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**Organizational and Situational Influences  
on  
Adjudicative Decisions**

by

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Office of Naval Research  
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## **Overview**

In April 2001, the General Accounting Office released the results of a large-scale study addressing the consistent use of guidelines and appropriateness of quality control in Department of Defense (DOD) Personnel Security adjudication facilities. Such facilities evaluate all information provided by Personnel Security Investigators as to the suitability of DOD employees for security clearances. These decisions are made based on established guidelines for what behaviors or past information might disqualify an individual from consideration for clearance as well as factors that might mitigate such disqualifying information. GAO's study reported both a lack of consistent application of established adjudicative guidelines as well as a need for stronger quality control within individual DOD central adjudication facilities (CAFs).

The need for consistent application of the adjudicative guidelines and more quality control are important when considering the reciprocity of adjudicative decisions between agencies. If clearance decisions are consistent with guidelines and evaluated for quality in the same manner in all agencies, it is less difficult to transfer security clearances between agencies. Although a single centralized adjudication facility has been proposed that might solve some of these problems, individual CAFs reject this notion, stating that they each have unique functions and problems that could not be addressed within a centralized facility (GAO, 2001).

Currently, however, the situation remains that individual CAFs do appear to apply the adjudicative guidelines differently and that they do not have a uniform standard for assessing quality of adjudicative decisions.

In addition to consistency and quality concerns, DOD is also dealing with a large backlog of reinvestigations that have not been performed in addition to normal requests for new investigations and clearance decisions. GAO (2000) estimated a backlog of over 550,000 reinvestigations, which has grown despite efforts to sustain it. Although the investigative portion of the clearance process can be handled somewhat through contracted investigators, adjudications must be handled through their respective

agencies directly. Thus, the large backlog of investigations also creates a backlog of adjudications, which creates large workloads for adjudicators. This heavy workload then increases the need for decisions to be made in a timely manner.

In accordance with the needs expressed by GAO (2001), this study is expected to contribute to the understanding of these problems by examining how various organizational and situational factors influence personnel security adjudications. Specifically, this study will focus on how certain organizational factors (judgment intent and quality evaluation procedures) and situational factors (risk—as determined by level of clearance—and workload) influence the consistency, accuracy, timeliness, and quality of clearance decisions. Moreover, this research is expected to provide implications for the notions of reciprocity and centralization of adjudications.

Five specific questions were addressed in this study: 1) How do organizational factors, specifically judgment intent and evaluation expectation, influence consistent use of decision rules, overall accuracy and quality of decisions, and timeliness with which decisions are made across CAFs? 2) How do risk, or security level of case, and workload influence consistent use of decision rules, overall accuracy and quality of decisions, and timeliness with which decisions are made within a CAF? 3) Which organizational and situational factors appear to exert the most influence on consistency with the adjudicative guidelines? 4) How does the expectation of evaluation influence quality of security clearance decisions? 5) How can organizational and situational factors influence decision reciprocity?

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### Abstract

The decisions that managers make can be influenced by a number of factors. The current study examines two specific organizational factors (judgment intent and evaluation expectancy) and two task demand characteristics (situational risk and workload) that might influence the consistency, accuracy, timeliness, and quality of adjudicative decisions. Analysis of Variance (ANOVA) and Analysis of Covariance (ANCOVA) results reveal that these factors do have significant influences on various aspects of adjudicative decisions. Most notably, the expectation of evaluation was revealed to both help and hinder decision-making, dependent on other contextual factors and situational risk consistently led to better decisions. Additionally, implied risk almost always led to more consistent, more accurate, more timely, and high quality decisions. Implications are presented for addressing these factors and helping managers make the best decisions under certain organizational and situational constraints.

### **Intent of Study**

Each day human resource (HR) decision makers use personnel records and case-files to make hiring and promotion decisions. These records provide an abundance of information that evaluators organize and synthesize in order to make a judgment regarding an individual's suitability for a given work assignment (Gardner, 1977). For many years case-file reviews have been used to make personnel decisions in a number of domains including, but not limited to, management (Ash, et. al., 1989; Brown, 1991; Hanson & Balestreri-Spero, 1985; Lowry, 1994), education (Goodman, 1990; Hanlon, 1964; Salthouse, et. al., 1978; Sangren, 1935; Twombly, 1992), and government (Ash, et.al., 1989; Lowry, 1994; Sproule & Berkley, 2001).

In industrial settings, managers use records and case-files to make a number of different personnel decisions. Prospective employees are screened based on information provided in job applications and resumes (Ash, et. al, 1989; Hanson, 1985). Promotion decisions are often based on past performance and productivity records (Lowry, 1994). Finally, records examining past performance and prior work behavior sometimes provide the basis for downsizing or termination decisions (Jordan & Nasis, 1992; Martin, Bartol, & Kehoe, 2000.)

In educational settings, case-file information in fact plays a central role in many key personnel decisions. Admission to professional or graduate schools is traditionally based on a collective file containing academic transcript records, resumes, and other documentation, such as letters of recommendation, regarding a prospective student's potential for success(Hanlon, 1964). Tenure decisions for professorial positions are routinely made based on curriculum vitas and performance records (Goodman, 1990). Moreover, search committees for both new professors and new administrators (i.e., provosts, deans, and presidents) often rely on case-files as the sole basis for initial screening of applicants (Twombly, 1992).

Ash and colleagues (1989) note that case-file reviews are used for applicant screening in virtually all areas of the public sector and government. One particular area of the public sector in which the use of personnel records for personnel decision-making has been advocated is police officer screening and

selection (Sproule & Berkley, 2001; Thornton & Morris, 2001). In the U.S. Government and DOD, personnel security is another area in which personnel decisions are made based primarily on background information presented in security case-files.

### Case-based Decisions

There are several advantages to using case-file information in personnel decision-making. First, compared to other selection tools, development and implementation costs, both financially and in amount of time spent, of using case-files are relatively low (Ash, et. al., 1989; Hinrichs, 1969). Next, the amount of effort expended on the part of both managers who make selection decisions and job candidates is considerably less than most paper-and-pencil testing systems or assessment centers (Ash, et. al., 1989). Finally, several studies have found that case-file information is a good predictor of future work performance when interpersonal factors are not important (Brown, 1991; Hinrichs, 1969; Lowry, 1994).

There are also two major disadvantages to using case-file information in personnel decision-making. The most noted disadvantage is that the quality of case-file information is not consistently high. Several studies have shown that case-files are often unstructured (Ash, et. al. 1989), out-of-date (Lowry, 1994), missing significant pieces of information (Thornton & Morris, 2001), or containing inaccurate information (Brown, 1991). Even if all provided records are near perfect and highly accurate, a second disadvantage leads to some difficulty in using case-files as the basis for personnel decisions. Specifically, such decisions are the evaluator's personal professional judgment and may be subject to the idiosyncratic biases of the evaluator (Gardner, 1977). Obvious biases may include gender, race, and age biases, all of which could pose serious legal consequences should decisions statistically reflect a significant amount of bias. Less obvious biases may arise when personal information not related to the job in question arouses underlying prejudices of which the evaluator may not be aware (Hinrichs, 1969; Lowry, 1994). For example, the evaluator's opinions of an applicant's previous employer might inadvertently, and inappropriately, influence a selection decision and consequently bias the entire selection procedure.

Evaluators' biases might also be based on organizational and situational pressures they are facing. At the organizational level, political influences, such as a supervisor's desires, or social influences, such

as norms and expectations of the type of person who “fits” the organization, are likely to sway evaluators’ judgments (Twombly, 1992). Situational pressures, such as having fewer applicants than available positions or having a limited amount of time to evaluate job candidates, may also constrain judgment (Sangren, 1935). Unfortunately, these types of organizational and situational influences on case-file-based decisions have not been widely addressed in the personnel decision-making literature.

Many studies have examined the use of personnel records and case-files in HR decision-making. These studies have looked at 1) the ways in which recorded information is used to make HR decisions (Ash, et. al., 1989), 2) the problems with using personnel records in HR decisions (Gardner, 1977; Lowry, 1994), and 3) the practicality of using case-file information to make personnel decisions (Hinrichs, 1969; Lowry, 1994; Salthouse, McKeachie, & Lin, 1978; Thornton & Morris, 2001). Few, if any, of these studies, however, have examined the consistency, accuracy, and quality of HR decisions based on case-file information. **Thus, the intent of the current study is to examine the consistency, accuracy, timeliness, and quality of personnel decisions that are based on case-file information in one particular domain—government personnel security.**

#### Personnel Security Adjudications

In the U.S. government and DOD, security clearance decisions ultimately determine what jobs an individual is eligible to be placed in. Thus, many government and military employees must undergo security evaluations in which a security clearance is granted based on an in-depth evaluation of security records. Security clearance decisions initially entail a detailed investigation of the individual and a compilation of security records, or cases, based on the results of the investigation. These cases are then submitted to one of several personnel security CAFs, or CAFs, in which individual adjudicators ultimately decide if an individual is eligible for access to secure information.

Adjudicators evaluate all information provided by personnel security investigators as to the suitability of government and military employees for security clearances. These decisions are based on established guidelines bearing on the behaviors or past information that might disqualify an individual from consideration for clearance as well as factors that might mitigate any disqualifying information. In

2001, the General Accounting Office (GAO) released the results of a large-scale study addressing the consistent use of the guidelines and appropriateness of quality control in individual CAFs. This study reported both a lack of consistent application of established adjudicative guidelines as well as a need for stronger quality control within individual CAFs and for faster, or more timely, decisions in order to keep up with current workloads.

#### Influences on Personnel Security Adjudications

The consistency, accuracy, timeliness, and quality of adjudication decisions may, like many other decisions, be influenced by both the organizational variables shaping decision-making practices and processes and by characteristics of the decision task. Kida (1982) states that the norms and expectations of a social organization can influence an individual's behavioral intentions and judgments. This hypothesis sheds some initial light on why individual decision makers in different agencies are likely to make inconsistent decisions when given similar types of information.

Organizational Influences. In the federal government, individuals must meet specific requirements to obtain any level of security clearance. Individuals may be disqualified for a number of reasons, while such disqualifying information may be mitigated in numerous ways. Unfortunately, it is not specified how individual CAFs are to apply these disqualifying and mitigating factors. Specifically, some CAFs have adopted an organizational policy to help individuals who, initially, are not qualified for clearance to take some rehabilitative action that will mitigate those factors and help them establish clearance eligibility. Examples might be providing credit counseling to an individual who has poor credit history or recommending an alcohol treatment center to someone with a drinking problem. Other CAFs, on the other hand, may simply examine the available disqualifying and mitigating information that is currently available and make a judgment. This is what we have termed *judgment intent*. It is the overarching intention that is present within the CAF to develop an individual to be "clearable" or not.

Judgment intent is held to influence the judgment processes of individual decision-makers. When an individual has a preliminary intent, or desired end-state, for a judgment, he or she is likely to bias information processing in favor of that intent (Russo, Medvec, & Meloy, 1996; Shafir, 1993; Shafir &

Tversky, 1992). The decision-maker is likely to frame the problem (the case) in terms of organizational norms (Tversky & Kahneman, 1988). Thus, if the CAF norm is to rehabilitate and an adjudicator believes an individual can be rehabilitated based on available information, the adjudicator is likely to provide developmental opportunities to the individual before ruling him or her not eligible for security clearance (Svenson, 1999). When such an expectation does not exist, however, this processing bias does not seem to occur (Russo, Medvec & Meloy, 1996). With respect to the effect that judgment intent can have on decision-making, our first two hypotheses are as follows:

*Hypothesis 1: When a developmental judgment intent is present in an adjudication agency, consistency and accuracy of security decisions will be less than when a developmental intent does not exist;*

*Hypothesis 2: When a developmental judgment intent is present in an adjudication agency, decision timeliness and quality will be the same as when a developmental intent does not exist.*

A second norm that might influence how security case-file information is processed is the *expectation of evaluation*. Currently, individual CAFs do not have standard quality assurance and evaluation programs (GAO, 2001). Although some agencies report internal quality control, evaluations systems are not standard across all facilities. Because the organizational context is expected to influence how decision rules are applied (Svenson, 1999), it makes sense that the expectation of having their decisions evaluated by another might influence how adjudicators use available information. Tversky and Kahneman (1988) report that the expectancies of the decision-maker do, in fact, influence the way in which a decision is framed and how information is used to make that decision. Specifically, Bell (1982), describes the nature of individuals to react to possible evaluation of decisions. Individuals hope to avoid negative evaluations (making a bad decision) in order to avoid feelings of regret. Expectations of evaluation and feedback often create the possibility for regret and subsequently influence decision-making processes (Josephs, Larrick, Steele & Nisbett, 1992; Larrick, 1993; Tindale, 1989). Therefore, when individual adjudicators in a CAF expect that their decisions will be evaluated, they may take more

time to make decisions, potentially using case information differently than those adjudicators in agencies where evaluation is not expected. Based on these observations, hypothesis three is as follows:

*Hypothesis 3: A high expectation of evaluation within an adjudication agency will lead to greater consistency, accuracy, and quality and less timeliness of security decisions than a low expectation of evaluation.*

Task Demands. Decision risk is defined by the level of confidentiality which a security clearance under consideration is linked to. Typically, in CAFs, junior adjudicators are more likely to decide lower security cases (confidential or secret), while senior adjudicators decide high security cases (top secret). This level of clearance implies certain levels of risk if a clearance is granted to an individual who is a threat to national security. Although an individual with a confidential security badge is privilege to some sensitive information, an individual with a top-secret badge is often privilege to the most secret information the government maintains. Thus, top-secret clearances pose greater risks to adjudicators; if they make a bad decision, the consequences could pose a severe threat to national security. Individuals will tend to avoid risky decisions when possible (Larrick, 1993; Tversky & Kahneman, 1988), but when avoidance is impossible, they will try to avoid making a poor decision in order to avoid emotional feelings of regret (Bell, 1982; Larrick, 1993). One would assume, then, that adjudicators making high-level clearance decisions would pay closer attention to available information and use more available information than those making lower-level decisions. Therefore, we propose hypotheses four:

*Hypothesis 4: Individuals who perceive a high level of risk involved in their decisions will make more consistent, accurate, and high quality and less timely security decisions than when perceived risk is low.*

Finally, workloads may vary for adjudicators within a given CAF. Specifically, junior adjudicators are often assigned to make preliminary decisions on many cases and pass them on to a supervisor for review. As noted earlier, supervisors, or senior adjudicators, are also assigned to high-security cases. Workload for senior adjudicators is heavy based on regular workload of high-security cases, review and decision of preliminary decisions made by junior adjudicators. In addition, workloads

for all adjudicators are currently very high because of a long-term and growing backlog of new investigations and reinvestigations (GAO, 2001).

Heavy workload, however, often leads to less cognitive processing of all available information and to a search for the most salient or specific information relative to the decision (Ordonez & Benson, 1997; Wright, 1974). Additionally, heavy workload is believed to contribute to greater decision stress (Lee & Ashforth, 1996), which has been shown to cause impulsive and disorganized decision-making (Janis & Mann, 1977). Such decisions, relative to decisions made without stress, are believed to be deficient because they are based on selective information usage, a consideration of only limited outcomes, a rapid evaluation of information, and a final decision that lacks extensive appraisal of all information (Janis & Mann, 1977; Johnston, Driskell & Salas, 1997). In light of these findings, we propose a fifth hypothesis:

*Hypothesis 5: In high workload situations, security decisions will be less consistent, less accurate, more timely, and of lower quality than decisions made in low workload situations.*

## Methods

### Participants

A total of 240 participants from a large Southwestern university completed this study. Sixty-eight percent of the participants were female and 32% were male. Participants ranged in age from 17 to 29 years, with an average age of 19 years. Almost seventy-two percent of participants were freshman in college, while 17%, 6%, and 6% were sophomores, juniors, or seniors, respectively. Additionally, 34% of participants reported that they were working in a full- or part-time job at the time of the study, while 10% of participants reported past managerial experience.

### General Procedure

In eight sessions composed of 30 individuals per session, participants completed this study to partially fulfill experimental requirements for an introductory psychology course. Because this study was carried out in a university setting, it evaluated similar clearance-type decisions as they might be made in industry. It was neither feasible nor wise to present individuals in a university setting with personnel

security-type files and introduce them to the manner in which security decisions are made within the government. Accordingly, participants in this study were recruited for a two-part business decision-making study that lasted a total of three hours.

During part one, each participant completed a short set of psychometric measures. The general strategy involved in part two of this study, the adjudication task, was to encourage participants to take on the role of a security manager in large oil and gas company where they would make personnel security decisions by evaluating employee case-files. Each participant read a group of company documents and completed a practice evaluation in order to prepare them for the actual decision-making task.

### Covariate Measures

Part one of this study took approximately one-half hour. During this phase of the study, participants were asked to complete a battery of psychometric covariate measures including a background information sheet, the Need for Cognition Scale (NCS; Cacioppo & Petty, 1982), a Cognitive Flexibility Scale (Martin & Rubin, 1995), and the Verbal Reasoning scale from the Employee Aptitude Survey (Ruch & Ruch, 1980). These measures, which are presented in Appendix A, were used to examine the possibility that individual differences, such as cognitive processing needs or verbal ability, account for significant differences in decisions made by individuals in similar organizational and situational settings. Because the main task of this study required significant cognitive resources in terms of deep thought, consideration of alternatives, and decision-making, these particular covariates were chosen to evaluate individual differences in cognitive ability and cognitive processing styles.

Need for Cognition Scale. The Need for Cognition Scale ( $\alpha = .88$ ) was developed by Cacioppo and Petty (1982) to evaluate the extent to which individuals enjoy engaging in effortful, though-provoking activities. This measure has shown consistently high reliability ( $\alpha > .80$ ) across a number of studies in different settings with various administration procedures (Cacioppo, Petty & Kao, 1984; Perri & Wolfgang, 1988; Sadowski, 1993), as well as high convergent and discriminant validities (Cacioppo, Petty, Feinstein & Jarvis, 1996). For this measure, participants were asked to indicate the degree to which each of 18 statements was characteristic of them on a scale of 1 (not at all like me) to 5 (very much like

me). An example of a statement on the Need for Cognition Scale is, "I find satisfaction deliberating hard and for long hours."

*Cognitive Flexibility Scale.* The Cognitive Flexibility Scale ( $\alpha = .75$ ) was developed by Martin and Rubin (1995) to evaluate the extent to which individuals are likely to evaluate a number of options or alternatives when making a single decision. In this 12-item questionnaire, participants were asked to rate their agreement with a number of statements on a scale from 1 (strongly disagree) to 6 (strongly agree). One example item is, "I am willing to listen and consider alternatives for handling a problem." High internal consistency coefficients have been reported for this measure ( $\alpha = .83$ ), along with construct validity evidenced by strong positive correlations with measures of communication and behavioral flexibility and strong negative correlations with measures of cognitive rigidity (Martin & Rubin, 1995).

*Verbal Reasoning Measure.* The Employee Aptitude Survey—Verbal Reasoning Scale ( $\alpha = .80$ ) (Ruch & Ruch, 1980) is a general logic test intended to evaluate participants' general verbal abilities. This measure consists of six sets of facts from which participants are asked to draw several conclusions for each set in a five-minute time period. Scores on this measure reflect the degree to which respondents can quickly draw correct conclusions based on an ambiguous set of facts.

#### Decision-Making Task

*Task Description and Organizational Overview.* The second phase of this study, the actual decision phase, took the remaining two and one-half hours. During this phase, participants were asked to take on the role of a senior manager for E.A.F., Incorporated, a fictitious Fortune 500 company dealing primarily in oil and gas refining and exploration. First, the researcher in each session read aloud a task description and instructions for the decision phase of the study. In the task description, participants were presented with the assignment of deciding the eligibility of individual employees for promotion to a newly created job within the organization. This new assignment was for an individual who would become the corporate liaison between this company and its competitors. He or she would be expected to regularly attend technological conventions, to meet and establish working relationships with members of other, possible competitor, organizations, and to always be abreast of the most recent advancements made

both within the organizations research and development labs and outside the organization. Thus, this position would be one of some sensitive nature where company sensitive information would need protection.

Specific instructions were then read aloud to the group. Each participant was told that, in order to make the promotion decisions described in the task description, they would first read an overview of the organization in order to understand its culture and values. Next they would need to read through a set of guidelines intended to aid the decision-making process. Finally, they were told they would be reading through a number of personnel files for a select group of employees who were being considered for the position. Based on the information in each of these files, they would answer a set of questions relating to each individual's eligibility for promotion to the sensitive position.

After the researcher finished reading aloud the task description and instructions, participants were asked to take 20-30 minutes to silently read through an organizational overview and a set of employment guidelines that contained information they would need to use when making their decisions. Participants first read an overview of the organization, including its history, goals and culture.

Development of the organizational overview began with an in-depth review of organizational histories, cultures, and mission statements of several major oil and gas companies based throughout the world. All of these statements were available via the World Wide Web sites of each major company and were freely available to visitors to the website. Components from a number of the statements were used to create a realistic, yet original, statement of history, goals, and culture for our fictitious company, E.A.F., Inc. The organizational overview for E.A.F., Inc. described a company founded in Texas in the early 1900s which grew to be a major player in the oil and gas industry by early 1930. Within E.A.F., Inc. a culture exists that promotes diversity and creative or innovative ideas. The main goals of E.A.F., Inc. are, generally, to maintain its status as a world leader in energy and petrochemical technology and to achieve superior financial returns for all shareholders. An example of all Instructions and Organizational Overview material is presented in Appendix B.

Employment Guidelines. Each participant was then presented with the employment guidelines, a set of disqualifying and mitigating factors that they should use to decide if an employee is eligible for the previously described job. These guidelines were exactly the same for all participants. They were told that these guidelines were established by the company's board of directors specifically for this sensitive position.

These guidelines were based on the actual guidelines that personnel security adjudicators use to make security decisions. These guidelines are presented on the Defense Security Service (DSS) website and are part of the public domain (DSS, 2001). The original adjudicative guidelines include twelve issues, or security concerns, that adjudicators must consider when making security decisions. In order to maintain simplicity and to avoid overwhelming participants with reading materials, only seven of these issues were included in the employment guidelines provided to participants. Also, in order to simplify the guidelines presented in this study, the most relevant aspects of two issues were sometimes combined to represent a single complex issue. Issues that were included in the guidelines were 1) Personal Conduct, 2) Alcohol and Drug Involvement (original issues Alcohol Consumption and Drug Involvement combined), 3) Criminal Conduct, 4) Security Violations (original issues Security Violations and Misuse of Information Technology combined), and 5) Outside Activities. These particular issues were chosen because they can be logically and realistically depicted in an industrial setting. Five issues were not included in the guidelines used in this study because they were not readily apparent as issues one may face in an industrial setting. These issues were Allegiance to the United States, Foreign Influence, Foreign Preference, Sexual Behavior, and Financial Considerations. An example of one issue from these guidelines is presented in Appendix C.

Practice Case. After participants finished reading through the organizational overview and employment guidelines, they completed a practice case prior to evaluation of the actual security cases. Together, with the researcher conducting the session, they read through an example case and discussed each piece of information provided, whether or not that information depicted a security issue, and how or if any obvious issues were mitigated. After they reviewed all the information in the file, they discussed

the four evaluation questions that would represent their decision to promote the employee or not: 1) Is this employee eligible, according to EAF, Inc.'s "Guidelines for Determining Eligibility for Access to Company Sensitive Information," for promotion to the position of Senior Technology Representative? 2) Would you recommend this employee for promotion? 3) Please give specific reasons why you would or would not recommend this employee for promotion; and 4) What information presented in the employee's security file was most important to you in making the decision to recommend this employee for promotion? The researcher presented both good and bad examples of answers to each question. At this point, the researcher indicated that if participants were unsure whether or not an employee was eligible, they could indicate "maybe" on the answer sheet. Also, the researcher explained that it was possible to find an employee eligible (according to the guidelines), but choose not to promote that employee based on other available information. Next, the researcher emphasized the importance of using the employment guidelines when answering the evaluation questions as well as the importance of judging each case on its own merits and not comparing each case to the other cases being evaluated. Finally, the participants were given a chance to ask any questions they had regarding the task at hand.

*Personnel Security Files.* Subsequently, each participant was presented with a number of employee files or cases. These files contained any disciplinary action taken while the employee has worked with the company, any recommendations or referrals for that employee, the report of a security interview with the employee, and any legal or financial trouble the employee has had in his or her personal life. Fictitious case-files were developed based on a review of actual personnel security files. Additionally, issues relevant to the oil and gas industry were presented and any security issues were based on the issues listed in the employment guidelines. In order to ensure realism, all addresses and phone numbers included actual streets, zip codes, area codes, and phone prefixes that are currently used in the Houston, Texas metropolitan and surrounding areas.

Several pieces of information were included in each personnel case-file. First, a cover sheet identified all documents that were included in the file. Next, each employee underwent a security interview which entailed a written "Report of Security Interview" that was the main component of each

file. The “Report of Security Interview” provides information relative to each potential security issue and other information that might be relevant to the decision-maker. Next, each employee was asked to provide the names of two personal references. These references, their contact information, and their recommendations are listed on the “Personal References” page. The immediate supervisor of each employee also submitted his or her recommendation for promotion, which is detailed in the “Supervisor Report”. Finally, every case-file included a summary of the employee’s yearly performance evaluation, which provided information regarding work competence and performance. Additional pieces of information were presented in case-files only when necessary to document a security issue or other relevant performance information. These supplemental materials are presented in Figure 1.

It is important to note that case-files presented to participants varied in ambiguity and complexity in order to make them appear more realistic. Additionally, some employees were obviously eligible, some obviously ineligible, and others’ eligibility status was less clear. Finally, the gender of candidates and presentation of security issues were distributed evenly across the fifteen cases.

**Figure 1. Supplemental Case File Documents**

<u>Document</u>	<u>Information Included:</u>
Report of Commendation	details about cases where the employee had performed some beneficial act that had helped either the company or another employee and reflected well on the integrity of that individual
Reports of Discipline	details about instances in which the employee had violated a company rule or otherwise acted in a manner not conducive to company success
Local Law Enforcement Agency Records	indices of criminal activities occurring in the Houston area including criminal charge, whether or not the individual was convicted, and any sentencing as a result of conviction
State Law Enforcement Agency Records	information of criminal activity within the state of Texas including criminal charge, whether or not the individual was convicted, and any sentencing as a result of conviction
Additional Records	follow-ups to the security interview or responses to a supervisor’s report or performance evaluation issued when additional information was provided outside the scope of standard documentation; notation made in the “comments” section of the cover page

### Experimental Manipulations

*Organizational Influences.* Judgment intent, evaluation expectancy, and risk-level were manipulated in the information that the participant was provided regarding the nature of the decisions and the organizational culture. Judgment intent was manipulated in the organizational overview. Participants were told one of two things: 1) that the organization believes in developing its employees to the fullest and feels it is necessary to evaluate potential employees not solely on eligibility for a position, but on their ability to develop into that position; or 2) that the organization believes that it is necessary to fit employees to positions and therefore, an employee must be fully eligible for that position at the time of employment or promotion.

Next, evaluation expectancy was manipulated in the instructions given to the participants. In one condition, no evaluation, participants were told to decide the eligibility of each employee, and that these decisions would be sent to the company president who would make a final decision. In the second condition, evaluation expectancy, participants were told that their eligibility decisions would be reviewed for accuracy by a more senior manager who would then give his or her referral to the company president. In order to reinforce this condition, participants were instructed to turn in the first three cases they completed so that an executive from E.A.F., Inc. could begin evaluating the cases immediately. After everyone turned in their first three cases, an experimental confederate posing as an E.A.F., Inc. representative came to gather the completed cases to take to the fictitious waiting executive.

*Task Demands.* Risk-level was manipulated in the task description. In the high-risk condition, participants were told that the position they are evaluating for is very sensitive in nature and that the individual who receives this position must be a very trustworthy individual. The individual must be willing, at all costs, to protect the organization. In the low-risk condition, participants were told simply that the position is sensitive and the individual selected must be willing to uphold the company values. In order to emphasize the risk involved in the high-risk condition, participants were told that, because it was extremely necessary for them to make good decisions, if a review of their decision showed that they had

not put forth a concerted effort, they could lose one experimental credit. In actuality, all participants received the same amount of credit and no participants were penalized based on their decisions.

Finally, workload was manipulated in the actual number of cases given to participants. High workload consisted of fifteen cases and low workload consisted of seven cases. To emphasize workload, participants were told that each case would take seven to ten minutes and that they had either seven cases and two hours to complete them (low workload) or fifteen cases and *only* two hours to complete them (high workload). Participants in the high workload condition were also told that it was important that they evaluate every case before they could leave.

#### Personnel Security File Expert Evaluation.

After all cases were written, they were rated by three raters with extensive experience in DOD personnel security adjudication and familiarity with the adjudicative guidelines. First, raters were provided copies of the task description, instructions, and organizational overview. Next, each rater was asked to read through each case carefully and rate each case on its realistic nature (1—not at all realistic to 5—very realistic), complexity of issues (1—not complex to 3—very complex), and overall ambiguity (1—not ambiguous to 3—very ambiguous). Next, raters were asked to indicate on a checklist the issues (personal conduct, alcohol and drug involvement, criminal conduct, security breaches, or outside activities) represented in each case. Finally, the raters were asked to indicate if they felt the individual in each case should be eligible for access to company sensitive information (1—yes, 2—maybe, or 3—no).

Analysis of raters responses indicate that raters agreement somewhat varied for the realistic nature of the case, complexity of issues, and overall ambiguity, with 76, 62, and 76 percent agreement, respectively. Raters agreed that all cases were somewhat to very realistic. Specifically, five cases were rated as “somewhat realistic”, while the remaining ten cases were rated as “realistic” or “very realistic.” Rater agreement was lower regarding the complexity of the issues presented in each case. Individual baselines for what constitutes complexity of security cases may have been different for each rater because two of the raters have substantially more experience dealing with more complex cases than one rater. Results for issue complexity reveal that five cases were deemed to be “somewhat complex,” while ten

cases were characterized as “not complex.” No cases were characterized as being “very complex” by the expert panel. Finally, raters generally agreed that the cases presented here were not ambiguous. Three cases were rated as “somewhat ambiguous,” while the remaining twelve cases were deemed “not ambiguous.” Although our initial intent was to vary the complexity and ambiguity of these cases, they remain significantly less complex and more straight-forward than actual department of defense security cases.

When identifying the disqualifying factors presented in each case, raters identified the intended issues in twelve of the fifteen cases. Overall, personal conduct was identified as an issue in nine cases, alcohol and drug involvement was present in five cases, criminal conduct was represented by four cases, security violations were issues in five cases, and outside activities were described in three cases. Raters also indicated whether or not each individual was eligible for access to company sensitive information or not. Five cases were rated as absolutely or probably eligible, three cases were considered possibly eligible or possibly ineligible, and seven cases were rated as probably or absolutely ineligible. These ratings in particular are important because they will be used as the baseline by which the accuracy of participants’ decisions will be judged. Overall, participants’ decisions for the fifteen cases were not significantly correlated with expert decision ( $r=.50$ ,  $p>.10$ ). Table 1 presents the percent of security decision-makers who agreed with the expert decision for each case.

#### Dependent variables

Participants were asked to review each case and take into consideration the appropriate guidelines. They were asked to indicate 1) if the employee is eligible for promotion, 2) the reasons the employee should or should not be promoted, 3) the information that was most important in the case, and 4) the time it took to complete the file review. Based on these questions, scores can be obtained for each of four dependent variables.

Consistency. Consistency is defined as the extent to which participants identified the issues and mitigating factors in a manner consistent with the adjudicative guidelines. Particularly, scores are based

**Table 1. Percent of Security Decision-Makers Who Agreed with Expert Decisions**

<u>Case Number</u>	<u>Expert Decision</u>	<u>% Agreement</u>
1	Yes	99
2	Maybe	3
3	No	93
4	Yes	91
5	No	61
6	No	31
7	Yes	92
8	No	43
9	Yes	98
10	Yes	76
11	No	98
12	Maybe	0
13	No	53
14	Maybe	0
15	No	29
Average % agreement with "Yes" decisions:		91%
Average % agreement with "Maybe" decisions:		1%
Average % agreement with "No" decisions:		58%
<b>Average % agreement with all expert decisions:</b>		<b>58%</b>

on the number of issues and mitigating factors that were identified and used to make eligibility decisions. Consistency scores range from zero (0) to four (4) based on the information presented in responses to questions three and four (*What information presented in the employee's security file was most important to you in making the decision to recommend this employee for promotion?*) with high scores representing more consistent application of the employment guidelines. The specific scoring protocol is presented in Figure 2.

Accuracy. Accuracy refers to the extent to which the participant's answer to question number one (*Is this employee eligible, according to EAF, Inc.'s "Guidelines for Determining Eligibility for Access to Company Sensitive Information," for promotion to the position of Senior Technology Representative?*) is consistent with the raters' eligibility decision. Participants were given the opportunity to answer "yes", "no", or "maybe" to this question. Accuracy will be scored 0—not accurate/did not agree with expert rating, or 1—accurate/did agree with expert rating. This scoring protocol is presented in Figure 3.

**Figure 2. Scoring Protocol for Consistency Scores****QUESTION THREE RESPONSE****Score A**

No information relating to guidelines  
Ex: "a good worker"

0

Specific mention of issues not present in case  
Ex: "no alcohol or drug abuse"

1

Specific mention of issues present in case  
Ex: "took secret files home"  
"friends work for competitor"

2

Specific mention of both issues present in case  
and issues not present in case  
Ex: "former drug problems but no  
relationships with competition"

3

**QUESTION FOUR RESPONSE****Score B**

Unrelated to guidelines

0

Ex: "good recommendations"

Related to guidelines

1

**CONSISTENCY SCORE = Score A + Score B**

**Figure 3. Scoring Protocol for Accuracy Scores**

Expert Response	Participant Response	Accuracy Score
Yes	Yes	1
	No	0
	Maybe	0
No	Yes	0
	No	1
	Maybe	0
Maybe	Yes	0
	No	0
	Maybe	1

Timeliness. As displayed in Figure 4, timeliness is simply the amount of time it took each participant to complete the evaluation of each security case. Participants were asked to note on the case cover sheet both the time they started and the time they finished evaluating the case. The actual number of minutes taken to complete each case reflects the score for timeliness. In an inverse scale, cases taking fewer minutes are more timely, while cases taking more minutes are less timely.

**Figure 4. Example of Scoring Protocol for Timeliness**Time Began: 6:45Time Ended: 7:56Total Time to Complete Case: 11 minutes

Timeliness Score = 11

**Quality.** Quality refers to the actual quality of the answers provided to question three (*Please give specific reasons why you would or would not recommend this employee for promotion.*) Each response was rated by three independent raters for overall sentence structure and coherence to yield a single quality rating for each response. Quality ratings ranged from 1 (low quality) to 5 (high quality) with interrater agreement coefficients in the mid-80s.

Before raters began the task of evaluating response quality, a randomly selected group of responses was evaluated in order to establish benchmarks, or specific examples of quality, at five discrete levels. This review entailed reading each of the randomly selected responses and sorting the responses into five groups: very low quality, low quality, medium quality, and high quality, and very high quality. After this sorting task was complete, the response that best represented the quality level in each group was established as the benchmark for quality at that level. These benchmarks, which are presented in Figure 5, were provided to each rater to use a guide in making quality evaluations. , the mean rating for each response was used as final quality score. Therefore, quality scores range between one (1) and five (5), with higher scores indicative of higher quality responses.

#### **Analytical Approach**

Four 2 (developmental judgment intent v. guideline-driven judgment intent) x 2 (low evaluation expectancy v. high evaluation expectancy) x 2 (low risk v. high risk) x 2 (low workload v. high workload) between subjects analyses of variance (ANOVAs) will be conducted. Analyses of covariance (ANCOVAs) will be used when any one or more of the covariate measures shows a significant relationship with a dependent variable.

**Figure 5. Benchmarks for Quality Scores**

<u>Quality Rating</u>	<u>Benchmark</u>
1	“trustworthy”
2	“the unsureness of her coworkers and managers for her promotion”
3	--standard work performance --gets drunk occasionally --incident/why would he show them? --good guy (not exceptional)”
4	“He is said to be a ‘good guy’ in his recommendation; he was honest about his mistakes and prior security issues.”
5	“Based on the guidelines, I would recommend her for promotion because she had one security breach that has been cleared up. She was suspended without pay for 2 weeks and went to counseling. Elizabeth’s work knowledge can’t help her husband anymore, so that is not a concern.”

## Results

### Correlational Analyses

An initial look at correlations between the dependent and independent variables as well as the covariate measures revealed several significant correlations, which are presented in Table 2. Particularly, consistency was positively related to both risk and workload ( $r=.25$ ,  $p<.001$ ;  $r=.18$ ,  $p<.01$ , respectively) indicating a possible influence of task demands on response consistency. Accuracy scores were positively correlated with Need for Cognition scores ( $r=.16$ ,  $p=.01$ ) and negatively correlated with workload ( $r=-.42$ ,  $p<.001$ ). The amount of time spent on each case was negatively associated with verbal reasoning ability ( $r=-.13$ ,  $p=.05$ ) and positively related to Need for Cognition ( $r=.14$ ,  $p=.03$ ). Time was also significantly negatively correlated with workload ( $r=-.45$ ,  $p<.001$ ) and positively related to risk ( $r=.43$ ,  $p<.001$ ). Quality was positively related to situational risk ( $r=.31$ ,  $p<.001$ ).

Overall, these relationships appear to provide some evidence for the construct validity of our criterion variables. Table 2 also presents the correlations among the criterion variables. As may be seen, the various criteria evidenced relatively low intercorrelations. Quality was significantly correlated with both consistency ( $r=.24$ ,  $p<.01$ ) and timeliness ( $r=.47$ ,  $p<.01$ ), while response accuracy was also

positively correlated with timeliness ( $r=.17$ ,  $p<.01$ ). These findings are not surprising given the nature of the criterion used. Particularly, the more time participants were willing to take to complete each decisions was related to both accuracy and quality. Because both accurate and high quality decisions were based on more extensive cognitive processing and information structuring, which require some time, it is not surprising that they are positively related to the amount of time each case was allocated. These intercorrelations among the four dependent variables revealed no systematic pattern that would indicate dependence among any of the criteria. Therefore, to further analyze the organizational influences and task

Table 2.

## Intercorrelations of Independent Variables, Dependent Variables, and Covariate Scores

	2	3	4	5	6	7	8	9	10	11	M	sd
<b>Independent Variable</b>												
1. Workload	.00	.00	.00	.25**	.43**	.45**	.03	-.04	-.13*	-.13*	.50	.50
2. Risk		.00	.00	.18*	.10	.43**	.38**	-.01	.09	.04	.50	.50
3. Judgment Intent			.00	.13	.07	.01	.07	.03	-.01	.06	.50	.50
4. Evaluation Expectancy				-.04	-.08	.10	.09	-.02	.06	.12	.50	.50
<b>Dependent Variable</b>												
5. Consistency					-.05	.08	.24**	.06	.02	.10	2.25	.41
6. Accuracy						.17**	.04	.09	.16*	.12	.63	.12
7. Timeliness							.47**	-.13	.14*	.04	4.95	1.45
8. Quality								-.02	.10	.11	3.66	.69
<b>Covariate</b>												
9. Verbal IQ									.13*	.16*	26.28	6.16
10. Need for Cognition										.50**	59.72	11.26
11. Cognitive Flexibility											57.34	6.11

\*\* $p<.01$ ; \* $p<.05$ 

demand characteristics that influence decision consistency, accuracy, timeliness, and quality, independent analyses of variance or covariance were conducted for each criterion.

Analyses of Variance and Covariance

Consistency. ANCOVA effects presented in Table 3 revealed that Cognitive Flexibility had a significant main effect on consistency ( $F_{1,223}=5.95$ ,  $p=.03$ ,  $\eta_p^2=.03$ ), with greater cognitive flexibility

related to increased response consistency. Controlling for the effect of Cognitive Flexibility, several significant main effects were found, as well as several two- and three-way interaction effects.

First, individuals in organizational settings where development and rehabilitation was important were less likely to respond consistently with the employment guidelines ( $M=2.19$ ,  $sd=.40$ ) than individuals in organizations where development was not stressed ( $M=2.30$ ,  $sd=.42$ ;  $F=3.72$ ,  $p=.05$ ,  $\eta_p^2=.02$ ), a finding that provides support for Hypothesis One. No significant main effect was found for evaluation expectancy. However, two significant two-way interactions emerged. The effect of evaluation expectancy on decision consistency was different under conditions of high as opposed to low risk ( $F_{1,223}=4.13$ ,  $p=.04$ ,  $\eta_p^2=.02$ ). When the likelihood of negative consequences, or risk, was low, participants who anticipated evaluation provided decision rationale that was less consistent with the employment guidelines ( $M=2.14$ ,  $sd=.47$ ) than participants in low risk conditions who did not expect evaluation ( $M=2.24$ ,  $sd=.37$ ). This finding indicates a certain amount of stress, or apprehension, may be experienced when individuals anticipate evaluation, which can diminish cognitive resources and induce a lack of focus on vital decision-making information (Compton & Mintzer, 2001; Seta, Crisson, Seta, & Wang, 1989). On the other hand, when participants understood the negative consequences of poor performance decisions were more consistent when participants expected to be evaluated ( $M=2.36$ ,  $sd=.39$ ) compared to when they did not ( $M=2.29$ ,  $sd=.40$ ).

A second marginally significant two-way interaction that sheds some light on how evaluation expectancy may influence response consistency occurs between evaluation expectancy and workload ( $F_{1,223}=2.75$ ,  $p=.11$ ,  $\eta_p^2=.01$ ). Overall, decisions made in high workload conditions were more consistent than those made when workload was low, regardless of evaluation expectancy. However, in low workload conditions with low evaluation expectancy, decisions were more consistent ( $M=2.19$ ,  $sd=.41$ ) than those made with a smaller workload and high evaluation expectancy ( $M=2.10$ ,  $sd=.48$ ), indicating that workload perceptions may play a role in inducing stress along with evaluation pressure. This effect of workload is apparently eliminated with practice, however, a point indicated in the slightly higher

consistency scores for decisions in high workload conditions with high evaluation expectancy ( $M=2.37$ ,  $sd=.36$ ) relative to decisions in high workload conditions with low evaluation expectancy ( $M=2.34$ ,  $.34$ ).

Risk also had a significant main effect on response consistency ( $F=7.93$ ,  $p=.01$ ,  $\eta_p^2=.03$ ). High risk tasks ( $M=2.32$ ,  $sd=.39$ ) yielded much more consistent decisions than low risk tasks ( $M=2.18$ ,  $sd=.43$ ), which is consistent with Hypothesis Four. When individual decision-makers understand the likelihood of negative consequences for poor performance, they appear to use more relevant information when providing rationale for their decisions. Workload also had a significant main effect on consistency

**Table 3. Analysis of Covariance of Consistency Scores as a Function of Workload, Risk, Judgment Intent, and Evaluation Expectancy, With Cognitive Flexibility Scores as Covariate**

Source	df	MS	F	p	$\eta_p^2$
Cognitive Flexibility	1	.892	5.95	.03	.03
Judgment Intent (JI)	1	.558	3.72	.05	.02
Evaluation Expectation (EE)	1	.125	.83	.38	.00
Workload (W)	1	2.957	19.72	.00	.08
Risk (R)	1	1.189	7.93	.01	.03
W x R	1	.414	2.76	.10	.01
W x JI	1	.121	.81	.37	.00
W x EE	1	.413	2.75	.11	.01
R x JI	1	.019	.12	.74	.00
R x EE	1	.619	4.13	.04	.02
JI x EE	1	.007	.05	.83	.00
W x R x JI	1	.353	2.35	.13	.01
W x R x EE	1	.162	1.08	.30	.01
W x JI x EE	1	.000	.00	.97	.00
R x JI x EE	1	.156	1.04	.31	.01
W x R x JI x EE	1	.111	.74	.39	.00
Error	223	.150			
Total	239	.171			

( $F_{1,223}=19.72$ ,  $p<.001$ ,  $\eta_p^2=.08$ ). Decisions made in low workload conditions were significantly less consistent with the employment guidelines ( $M=2.15$ ,  $sd=.45$ ) than those made in high workload settings ( $M=2.35$ ,  $sd=.35$ ). Although this finding is inconsistent with Hypothesis Five, it indicates a likely practice effect where response consistency increases as more decisions are made.

A marginally significant interaction ( $F_{1,223}=2.76$ ,  $p=.10$ ,  $\eta_p^2=.01$ ) between risk and workload provides some insight to their effects on response consistency. Specifically, when risk and workload were both high, decisions were more consistent with the employment guidelines ( $M=2.38$ ,  $sd=.34$ ) than when risk was high and workload was low ( $M=2.26$ ,  $sd=.43$ ). In a similar pattern, when risk was low and workload was high ( $M=2.32$ ,  $sd=.36$ ), consistency scores were higher than when risk and workload were both low ( $M=2.03$ ,  $sd=.45$ ). These results point both to the practice effects of high workload and to an economic approach to applying the guidelines in which decisions are consistent so long as decision-makers have enough time and understand that negative consequences are a possibility.

Low risk/low workload conditions produced the least consistent responses while high risk/high workload conditions produced the most consistent responses, indicating that practice combined with the potential for negative consequences may direct more attention to important decision-relevant information regardless of judgment intent.

This is evidenced in a marginally significant three-way interaction between risk, workload, and judgment intent ( $F_{1,223}=2.35$ ,  $p=.13$ ,  $\eta_p^2=.01$ ). Decisions made in guideline-driven judgment conditions were more likely to be consistent with the employment guidelines when risk was high and workload was low ( $M=2.37$ ,  $sd=.44$ ) compared to decisions made in developmental judgment conditions with high risk and low workload ( $M=2.15$ ,  $sd=.39$ ). When risk and workload were low, there was little difference between decisions made in environments where judgments were guideline-driven ( $M=2.08$ ,  $sd=.43$ ) and where development was stressed ( $M=1.98$ ,  $sd=.46$ ). In high workload conditions, there were no significant differences between decision made under guideline-driven, as opposed to developmental, judgments. Specifically, in low risk/high workload settings, consistency in developmental conditions ( $M=2.24$ ,  $sd=.34$ ) was slightly lower than consistency in guideline-driven conditions ( $M=2.39$ ,  $sd=.37$ ) and in high

risk/high workload conditions, consistency was the same for developmental ( $M=2.39$ ,  $sd=.31$ ) and guideline-driven ( $M=2.37$ ,  $sd=.36$ ) decisions.

Accuracy. As presented in Table 4, Need for Cognition had a significant main effect on decision accuracy ( $F_{1,223}=5.22$ ,  $p=.02$ ,  $\eta_p^2=.02$ ), specifying that individuals who enjoy tasks that require extensive cognitive processing made more accurate decisions. After controlling for Need for Cognition, evaluation expectancy ( $F_{1,223}=2.60$ ,  $p=.11$ ,  $\eta_p^2=.01$ ), risk ( $F_{1,223}=2.60$ ,  $p=.11$ ,  $\eta_p^2=.01$ ), and workload ( $F_{1,223}=51.54$ ,  $p<.001$ ,  $\eta_p^2=.19$ ) were important factors in decision accuracy.

Table 4. Analysis of Covariance of Accuracy Scores as a Function of Workload, Risk, Judgment Intent, and Evaluation Expectancy, With Need for Cognition Scores as Covariate

Source	df	MS	F	p	$\eta_p^2$
Need for Cognition	1	.059	5.22	.02	.02
Judgment Intent (JI)	1	.019	1.73	.19	.01
Evaluation Expectation (EE)	1	.029	2.60	.11	.01
Workload (W)	1	.589	51.54	.00	.19
Risk (R)	1	.029	2.60	.11	.01
W x R	1	.080	6.96	.01	.03
W x JI	1	.002	.21	.65	.00
W x EE	1	.026	2.23	.14	.01
R x JI	1	.004	.35	.55	.00
R x EE	1	.104	9.09	.00	.04
JI x EE	1	.053	4.61	.03	.02
W x R x JI	1	.008	.71	.40	.00
W x R x EE	1	.001	.06	.82	.00
W x JI x EE	1	.000	.00	.95	.00
R x JI x EE	1	.002	.16	.69	.00
W x R x JI x EE	1	.000	.01	.93	.00
Error	223	.011			
Total	239	.015			

In organizational settings where evaluation expectancy was low, decision-makers made somewhat more accurate decisions ( $M=.64$ ,  $sd=.12$ ) than when evaluation expectancy was high ( $M=.62$ ,  $sd=.12$ ). Although this finding is not exceptionally strong and appears contradictory to Hypothesis Three, the analysis of two-way interactions of evaluation expectancy with 1) judgment intent and 2) risk suggest that evaluation expectancy is an important factor in decision accuracy.

The first significant two-way interaction occurs between two organizational influence variables, evaluation expectancy and judgment intent ( $F_{1,223}=4.61$ ,  $p=.03$ ,  $\eta_p^2=.02$ ). When developmental judgments were stressed, decision-makers who expected to be evaluated made significantly less accurate decisions ( $M=.59$ ,  $sd=.12$ ) than those who did not expect to be evaluated ( $M=.64$ ,  $sd=.13$ ), while individuals in guideline-driven judgment conditions made equally accurate decisions insensitive to high ( $M=.63$ ,  $sd=.12$ ) or low ( $M=.63$ ,  $sd=.12$ ) evaluation expectancy.

Again, this finding illustrates a stress effect that is particularly salient in conditions where developmental judgments were emphasized. One explanation for this is that a developmental judgment allows for a large degree of leniency in security decision-making and does not emphasize the necessity of using the employment guidelines to support security decisions. Subsequently, decision-makers in developmental judgment conditions experienced a lack of clarity regarding what constituted “right” or “wrong” decisions. This lack of clarity in concert with evaluation apprehension apparently led to less accurate decision-making. More precisely, when participants were unsure of what the “correct” decision should be, their decisions were less accurate. However, when guideline-driven standards existed, meaning decision-makers understood (based on the guidelines) why each decision was right or wrong, evaluation apprehension was not a factor.

As noted above, situational risk interacts with evaluation apprehension to influence decision accuracy. Situational risk alone exerts only a marginally significant influence on decision accuracy ( $F_{1,223}=2.60$ ,  $p=.11$ ,  $\eta_p^2=.01$ ); decisions made in high risk conditions were slightly more accurate ( $M=.64$ ,  $sd=.12$ ) than those made in low risk conditions ( $M=.62$ ,  $sd=.12$ ). However, the interaction of risk and evaluation expectation reveals that both are important factors in decision accuracy ( $F_{1,223}=9.09$ ,  $p<.001$ ,

$\eta_p^2=.04$ ). In low risk conditions where negative outcomes were inconsequential, decisions made in high evaluation expectancy conditions were significantly less accurate ( $M=.58$ ,  $sd=.13$ ) than those made under low evaluation expectancy ( $M=.64$ ,  $sd=.13$ ). The stress caused by evaluation anticipation may lead to less effective cognitive processing for the decision-maker and less accurate security decisions. This effect is obviated, however, when the potential for negative consequences is high. In high risk conditions, there was no significant difference between those decisions made by individuals who expected to be evaluated ( $M=.65$ ,  $sd=.11$ ) and those who did not ( $M=.63$ ,  $sd=.12$ ). Therefore, in high risk situations, evaluation apprehension is likely eliminated, possibly because the desire to avoid negative consequences outweighs the desire to please evaluators. In low risk situations, however, evaluation apprehension is likely to lead to diminished decision accuracy because the decision-maker's focus lies on the evaluation rather than the decision to be made.

Workload, as a situational demand, had a highly significant main effect for decision accuracy ( $F_{1,223}=51.54$ ,  $p<.001$ ,  $\eta_p^2=.19$ ) with decision-makers in high workload conditions ( $M=.57$ ,  $sd=.10$ ) making less accurate decisions than those in low workload conditions ( $M=.67$ ,  $sd=.12$ ). This result is consistent with Hypothesis Five, indicating that, although workload may enhance attention or understanding of guidelines through practice, as seen for response consistency, the time pressure induced when workload is high does have an overall negative impact on decision accuracy.

Workload also had a significant influence on the manner in which risk affected decision accuracy ( $F_{1,223}=6.96$ ,  $p<.01$ ,  $\eta_p^2=.03$ ). In low risk conditions, decisions were substantially more accurate when workload was low ( $M=.68$ ,  $sd=.12$ ) than when workload was high ( $M=.54$ ,  $sd=.10$ ). From an economic perspective, when negative outcomes are unlikely and there is an abundance of work to do, decision-makers may become somewhat sloppy, or even arbitrary, when making security decisions. Accordingly, in high risk situations, decisions were less accurate when workload was high ( $M=.60$ ,  $sd=.10$ ) as opposed to when it was low ( $M=.67$ ,  $sd=.12$ ). Thus, even when negative outcomes are likely, the time pressure induced by a large workload appears to negatively impact decision accuracy.

The final two-way interaction obtained for accuracy was a marginally significant interaction between workload and evaluation expectancy ( $F_{1,223}=2.23$ ,  $p=.14$ ,  $\eta_p^2=.01$ ). Consistent with results for response consistency, accuracy was significantly lower for decisions made in low workload conditions with high evaluation expectancy ( $M=.66$ ,  $sd=.12$ ) as opposed to those where both workload and evaluation expectancy were low ( $M=.70$ ,  $sd=.12$ ), further supporting the idea that evaluation may cause stress that can inhibit performance. Moreover, the stress may be alleviated to some extent with practice and the emergence of feelings of confidence. Thus, in high workload conditions, there was no significant difference in decision accuracy between decisions made under conditions of high ( $M=.57$ ,  $sd=.11$ ) versus low evaluation expectancy ( $M=.58$ ,  $sd=.09$ ).

Timeliness. Based on the results presented in Table 5, the average amount of time spent on each case was significantly related to verbal intelligence ( $F_{1,223}=4.79$ ,  $p=.03$ ,  $\eta_p^2=.02$ ), where individuals exhibiting better verbal reasoning abilities took less time, on average, to complete each case. This is hardly surprising given the relationship between intelligence and information processing (Hunt, 1978; Jackson & McClelland, 1979; Kranzler & Jensen, 1989). Significant main effects for evaluation expectancy ( $F_{1,223}=3.97$ ,  $p=.05$ ,  $\eta_p^2=.02$ ), risk ( $F_{1,223}=83.54$ ,  $p<.001$ ,  $\eta_p^2=.27$ ), and workload ( $F_{1,223}=90.93$ ,  $p<.001$ ,  $\eta_p^2=.29$ ) were found. Hypothesis Two was partially supported in that judgment intent was not a significant main effect for timeliness.

First, decision-makers in low evaluation expectancy conditions made more timely decisions ( $M=4.81$  minutes,  $sd=1.26$ ) than those with high evaluation expectancy ( $M=5.09$ ,  $sd=1.61$ ). This result is consistent with Hypothesis Three for timeliness. Evaluation expectancy influences, however, were moderated by workload in a significant two-way interaction ( $F_{1,223}=12.38$ ,  $p<.001$ ,  $\eta_p^2=.05$ ). When workload was low, decision-makers with low evaluation expectations made more timely decisions ( $M=5.20$ ,  $sd=1.40$ ) than those with high evaluation expectations ( $M=6.00$ ,  $sd=1.65$ ). The aforementioned stress association with evaluative pressures may cause people to take more time to make decisions because they are concerned with the decision justification evaluation versus the actual decision. When workload was high, however, the low evaluation expectancy condition produced less timely decisions

( $M=4.42$ ,  $sd=.95$ ) than the high evaluation expectancy condition ( $M=4.18$ ,  $sd=.95$ ). Again, the feelings of competence induced by practice seem to alleviate stress induced by the expectation of evaluation and allow decision-makers to work more quickly.

A significant three-way interaction was also obtained between evaluation expectancy, judgment intent, and risk ( $F_{1,223}=4.10$ ,  $p=.04$ ,  $\eta_p^2=.02$ ). In all cases, decision-makers in high risk conditions took significantly more time to make security decisions ( $M=5.57$ ,  $sd=1.48$ ) than those in low risk conditions ( $M=4.32$ ,  $sd=1.05$ ). When situational risk was low and developmental judgments were emphasized, there

Table 5. Analysis of Covariance of Time as a Function of Workload, Risk, Judgment Intent, and Evaluation Expectancy, With Verbal Reasoning Scores as Covariate

Source	<u>df</u>	<u>MS</u>	<u>F</u>	<u>p</u>	<u><math>\eta_p^2</math></u>
Verbal Intelligence	1	5.391	4.79	.03	.02
Judgment Intent (JI)	1	.055	.05	.83	.00
Evaluation Expectation (EE)	1	4.469	3.97	.05	.02
Workload (W)	1	102.314	90.93	.00	.29
Risk (R)	1	93.996	83.54	.00	.27
W x R	1	16.114	14.32	.00	.06
W x JI	1	.672	.60	.44	.00
W x EE	1	13.926	12.38	.00	.05
R x JI	1	.595	.53	.47	.00
R x EE	1	.707	.63	.43	.00
JI x EE	1	1.336	1.19	.28	.01
W x R x JI	1	.719	.64	.43	.00
W x R x EE	1	.357	.32	.57	.00
W x JI x EE	1	2.888	2.57	.11	.01
R x JI x EE	1	4.607	4.10	.04	.02
W x R x JI x EE	1	.063	.06	.81	.00
Error	223	1.125			
Total	239	2.100			

were no substantial differences between individuals in low evaluation expectancy ( $M=4.35$ ,  $sd=1.09$ ) and high evaluation expectancy ( $M=4.40$ ,  $sd=1.25$ ) conditions. Again, there was no significant difference in timeliness between decision-makers with low evaluation expectancies ( $M=4.11$ ,  $sd=.88$ ) and high evaluation expectancies ( $M=4.43$ ,  $sd=.98$ ) in low risk conditions where a judgment was based on the guidelines. In high risk conditions where the judgment intent was developmental, however, decision-makers with high evaluation expectancy took significantly more time to make security decisions ( $M=5.90$ ,  $sd=1.74$ ) compared to individuals with low evaluation expectancy ( $M=5.10$ ,  $sd=1.12$ ). There was no significant difference between decision timeliness in high evaluation expectancy ( $M=5.62$ ,  $sd=1.29$ ) and low evaluation expectancy ( $M=5.67$ ,  $sd=1.29$ ) conditions in which situation risk was high and a guideline-driven approach to judgment was established.

These results provide partial support for Hypothesis Three in that decision-makers in high evaluation expectancy conditions made less timely decisions than those with a low expectation for evaluation when negative consequences were likely and when decision-makers were unsure of what information should be used and to satisfy evaluators. However, when evaluation expectancy was low, decision-makers didn't appear to worry as much about risk, or negative consequences, because they did not expect their work to be evaluated, and therefore took less time. These effects are not seen in guideline-driven judgment conditions, likely because decision-makers have clear guidelines concerning necessary information, thereby allowing efficient information search and structuring activities.

Along with evaluation expectancy, risk and workload had significant main effects on decision timeliness. Specifically, decision-makers in high risk situations made less timely decisions ( $M=5.58$ ,  $sd=1.52$ ) than those in low risk situations ( $M=4.32$ ,  $sd=1.05$ ), while decision-makers with higher workloads made much more timely decisions ( $M=4.31$ ,  $sd=1.94$ ) than those with low workloads ( $M=5.60$ ,  $sd=1.57$ ). Consistent with results for decision accuracy, risk and workload interacted with one another to influence decision timeliness ( $F_{1,223}=14.32$ ,  $p<.001$ ,  $\eta_p^2=.06$ ). Particularly, in low risk conditions, decisions took more time per case when workload was low ( $M=4.71$ ,  $sd=1.13$ ) than when workload was high ( $M=3.94$ ,  $sd=.82$ ). The same pattern is observed in high risk conditions, where decisions made under

a lighter workload took significantly more time to make ( $M=6.48$ ,  $sd=1.46$ ) than decisions made when workload was high ( $M=4.67$ ,  $sd=.92$ ). It is noteworthy that decision-makers who understood the potential for negative consequences and had ample time to allow for decision-making took the most time to make and justify security decisions, and they also made more accurate decisions. Additionally, when no negative consequences were likely and time was pressing, decision-makers who took the least time to make decisions were also the least accurate and consistent decision-makers.

Finally, a marginally significant three-way interaction between judgment intent, evaluation expectancy, and workload ( $F_{1,223}=2.57$ ,  $p=.11$ ,  $\eta_p^2=.01$ ) was obtained. Overall, decision-makers in high evaluation expectancy conditions made less timely decisions than those with a low expectation for evaluation when workload was low and when decision-makers were unsure of what information should be used to satisfy evaluators. In conditions where judgments were guideline-driven, decision-makers were confident about the information that is most important in justifying their decisions, evaluation expectancy effects are not seen and decision-makers make more timely decisions. More specifically, decision-makers in high workload conditions took consistently less time to complete each case ( $M=4.31$ ,  $sd=.94$ ) than those in low workload conditions ( $M=5.59$ ,  $sd=1.52$ ). When workload was high, there was no significant difference between decision-makers in developmental climates with high evaluation expectancy ( $M=4.08$ ,  $sd=1.06$ ) and low evaluation expectancy ( $M=4.40$ ,  $sd=.96$ ), or between decision-makers in climates where judgment was guideline-driven with high ( $M=4.28$ ,  $sd=.76$ ) and low ( $M=4.44$ ,  $sd=.96$ ) evaluation expectancy. In low workload conditions in which the organization values developmental judgments, decision-makers with high evaluation expectancy took significantly more time to make security decisions ( $M=6.22$ ,  $sd=1.51$ ) than those who did not expect to be evaluated ( $M=5.05$ ,  $sd=1.27$ ). In low workload conditions where guideline-driven judgment was valued, there was little difference between decision-makers with high evaluation expectancy ( $M=5.77$ ,  $sd=1.78$ ) and low evaluation expectancy ( $M=5.34$ ,  $sd=1.54$ ) in the average time taken to evaluate each case. Again, these results provide support for Hypothesis Three.

*Quality.* As Table 6 shows, none of the three covariate measures used in this study produced significant main effects on response quality. ANOVA results revealed support for Hypothesis two in that judgment intent also had no effect on response quality. Evaluation expectancy had only a marginally significant main effect ( $F_{1,224}=2.50$ ,  $p=.12$ ,  $\eta_p^2=.01$ ) on response quality in that decisions makers under conditions of high evaluation expectancy produced more coherent, or higher quality, justifications for their decisions ( $M=3.73$ ,  $sd=.69$ ) than when evaluation was not expected ( $M=3.60$ ,  $sd=.69$ ). The full effects of evaluation expectancy, however, are better reflected in a set of two- and three-way interactions between evaluation expectancy and risk and workload. First, quality responses with high and low evaluation expectancy tend to vary dependent on situational risk ( $F_{1,224}=6.99$ ,  $p=.01$ ,  $\eta_p^2=.03$ ). In low risk conditions, decision-makers who expected to be evaluated gave higher quality responses ( $M=3.57$ ,  $sd=.75$ ) than decision-makers who did not expect to be evaluated ( $M=3.23$ ,  $sd=.56$ ). This indicates that decision-makers who expected to be evaluated were careful to provide coherent and appropriately worded responses. In high risk situations, there was little difference in response quality between high ( $M=3.88$ ,  $sd=.59$ ) and low ( $M=3.97$ ,  $sd=.61$ ) evaluation expectancy. One explanation for this pattern of effects is that the need to minimize risk shifts attention from evaluation to decision analysis. A significant main effect was also found for situational risk ( $F_{1,224}=41.37$ ,  $p<.001$ ,  $\eta_p^2=.16$ ) where decision-makers in high risk conditions gave higher quality responses ( $M=3.92$ ,  $sd=.60$ ) than those in low risk conditions ( $M=3.39$ ,  $sd=.68$ ). This finding is consistent with Hypothesis Four.

In a significant three-way interaction, risk and workload significantly interact with judgment intent ( $F_{1,224}=4.51$ ,  $p=.04$ ,  $\eta_p^2=.02$ ) to influence decision quality. The effect of risk is particularly strong, with significant differences between quality responses in high risk and low risk situations occurring at each level of workload and judgment intent. More specifically, when workload was low and judgment intent was developmental, low risk situations resulted in lower quality responses ( $M=3.46$ ,  $sd=.61$ ) than high risk situations ( $M=3.77$ ,  $sd=.63$ ). When workload was low and judgment was driven by the guidelines, decisions were more coherent in high risk conditions ( $M=4.01$ ,  $sd=.68$ ) and less so when

Table 6. Analysis of Variance Results for Main Effects and Interaction Effects of Workload, Risk, Judgment Intent, and Evaluation Expectancy on Quality Scores

Source	df	MS	F	p	$\eta_p^2$
Judgment Intent (JI)	1	.605	1.52	.22	.01
Evaluation Expectation (EE)	1	.996	2.50	.12	.01
Workload (W)	1	.086	.22	.64	.00
Risk (R)	1	16.467	41.37	.00	.16
W x R	1	.032	.08	.78	.00
W x JI	1	.108	.27	.60	.00
W x EE	1	.023	.06	.81	.00
R x JI	1	.008	.02	.88	.00
R x EE	1	2.783	6.99	.01	.03
JI x EE	1	.603	1.52	.22	.01
W x R x JI	1	1.797	4.51	.04	.02
W x R x EE	1	1.203	3.02	.08	.01
W x JI x EE	1	.069	.17	.68	.00
R x JI x EE	1	.500	.13	.26	.01
W x R x JI x EE	1	.002	.01	.94	.00
Error	224	.396			
Total	239	.479			

situational risk was low ( $M=3.33$ ,  $sd=.77$ ). The same pattern is seen when workload is high and judgment intent is developmental ( $M_{highrisk}=3.96$ ,  $sd=.53$ ;  $M_{lowrisk}=3.25$ ,  $sd=.69$ ) or when judgment is guideline-driven ( $M_{highrisk}=3.94$ ,  $sd=.54$ ;  $M_{lowrisk}=3.56$ ,  $sd=.64$ ). These results indicate a strong desire to avoid negative consequences that is especially salient when time is available to provide high quality, coherent decision justification and when clear expectations regarding response content have been established.

Finally, a marginally significant three-way interaction was found between risk, workload and evaluation expectancy ( $F_{1,224}=3.02$ ,  $p=.08$ ,  $\eta_p^2=.01$ ). Again, in all cases, high risk produced higher quality responses than low risk. In low risk/low workload, decision-makers with high evaluation expectancy provided only slightly higher quality responses ( $M=3.50$ ,  $sd=.74$ ) than decision-makers with low evaluation expectancy ( $M=3.28$ ,  $sd=.64$ ). A similar pattern emerged for high risk/low workload

conditions where high evaluation expectancy ( $M=3.94$ ,  $sd=.67$ ) resulted in no significant difference in response quality from low evaluation expectancy ( $M=3.86$ ,  $sd=.67$ ). In low risk situations where workload was high, high evaluation expectancy produced significantly higher quality responses ( $M=3.64$ ,  $sd=.76$ ) than low evaluation expectancy ( $M=3.17$ ,  $sd=.48$ ), while in high risk/high workload conditions, no significant difference in response quality was observed between high ( $M=3.83$ ,  $sd=.50$ ) and low ( $M=4.08$ ,  $sd=.55$ ) evaluation expectancy. These results indicate that when risk is high, response quality is consistently high in the attempt to avoid negative outcomes. When risk is low, however, and negative outcomes are unlikely, practice effects stemming from increased workload may somewhat increase the decision-makers ability to provide coherent justifications of their decisions, although responses remain mediocre.

### **Discussion**

This study revealed several findings that provide both theoretical and practical implications for case-based managerial decision-making under specific organizational and situational conditions. Prior to expanding on these implications, however, it is necessary to address the limitations of the current study. First, the use of undergraduate psychology students in place of trained adjudicators may be cause for some concern regarding the generalizability of results to a managerial or security adjudicator population. Particularly, adjudicators in “real life” CAFs have a common background regarding the culture and climate of the CAF, the necessity of solid and well-thought decisions, and the ways that poor decisions can adversely affect national security. This concern is somewhat mitigated, however, in that all participants were provided with a common background of the organization for which they were making decisions along with the rationale for why this task was vital to the organization’s security. Additionally, all information was presented immediately prior to the file review and decision-making task so that it was fresh in the minds of the decision-makers as they completed the decision task. The primary goal of the current study was to examine how specific organizational factors and task demands could influence case-file review, the use of vital security-related information, and subsequent security decisions. The findings obtained with the undergraduate sample provide us with a general idea of how these factors can influence

decision-making. Results provide the necessary evidence that organizational and task-demand factors do, in deed, influence file review and decision-making processes and they also help establish an experimental foundation for carrying out similar studies in adjudication settings with actual personnel security adjudicators.

Next, although the file review and decision-making task used in this study was considered to be realistic by our expert reviewers, these cases were not as complex as cases seen in actual personnel security adjudications. This limitation, however, does not pose a critical threat to the current study because several organizational factors and task-demand characteristics were found to influence case review and decision-making even when cases were relatively simple and unambiguous. It is interesting to observe that these factors, particularly those that appear to influence cognitive executive functioning, can influence decision-making even when the information provided is straightforward. Accordingly, it makes sense that as cases become more complex and ambiguous, and therefore require more cognitive capacity to process, that these factors would have an even greater influence on decision-making capabilities.

A third limitation relates to the setting in which the current study took place. All case-file reviews were conducted in highly-controlled, classroom settings. There were no more than thirty individuals in the room at a time and all decision-makers were reviewing the same set of cases. As opposed to “real life” settings, decision-makers were not interrupted by telephone calls, e-mails, coworkers, or other things that are typically experienced in a CAF setting that may interact with organizational and situational factors to influence decision consistency, accuracy, timeliness, and quality. In fact, because the proposed organizational and task-demand characteristics did appear to influence decisions in a controlled setting, we believe that these influences may be exacerbated by the daily stresses encountered in actual personnel security adjudication settings.

Several broad findings emerged regarding the influence of judgment intent, evaluation expectancy, situational risk, and workload on decision consistency, accuracy, timeliness, and quality. These findings can be used to provide answers to our five fundamental research questions.

**Question One: How can organizational factors, specifically judgment intent and evaluation expectation, influence consistent use of decision rules, overall accuracy and quality of decisions, and timeliness with which decisions are made across CAFs?**

Particularly, Hypothesis One, that judgment not based on the guidelines (developmental judgment intent) would be detrimental to decision consistency and accuracy, was partially supported. Decision-makers working in cultures espousing guideline-driven judgment made more consistent decisions than those where guidelines were not emphasized. Accuracy, however, was not influenced by judgment intent. Hypothesis Two, that judgment intent would have no effect on timeliness or decision quality was supported. Thus, it appears that focus on guidelines does not influence the amount of time decision-makers are willing to allocate to the case-file review nor does it influence the coherent quality of decision justification.

The hypothesis that high evaluation expectancy would increase consistency, accuracy, and quality and decrease timeliness, Hypothesis Three, was partially supported. Individuals with high expectation of evaluation did take more time to review cases and to make decisions and provided the most coherent justifications of their decisions. However, when evaluation was expected, decision consistency and accuracy suffered, particularly in settings where the judgment intent was not guideline-driven, and when the risk involved in the task was not readily apparent to decision-makers. These findings indicate that evaluation may not be good for decision-makers, especially in developmentally-focused settings where ambiguity exists regarding the importance of each piece of information presented in the case. Additionally, evaluation expectation may be detrimental when there is nothing to offset the stress caused by anticipation of the evaluation, such as practice or focus on the risk involved in the decision. Therefore, evaluation expectancy can be particularly dangerous in low-risk conditions, where the need to make good decisions is not evident, because the evaluation itself becomes the focus of decision-making, as opposed to the actual security decision.

**Question Two: How can risk, or security level of case, and workload influence decision accuracy, consistent use of decision rules, overall quality of decisions, and timeliness with which decisions are made within a CAF?** Results provided full support for Hypothesis Four, in that

decision-makers who were aware of the risk involved in the decision-making task made more consistent, more accurate, less timely, and higher quality decisions. Decision-makers put great effort into thoroughly reviewing each case in order to avoid making bad decisions and subsequently avoid possible negative consequences. Furthermore, it appears that risk may have been the single-most important factor to focus decision-makers on the importance of using the employment guidelines.

Finally, Hypothesis Five, was supported for accuracy (high workload lead to less accurate decisions), and for timeliness (high workload lead to faster file review), but was not supported for consistency and quality. The inverse to Hypothesis Five actually occurred with high workload leading to more consistent and higher quality decisions. Although we expected high workload to exert time pressure that would interfere with information processing, high workload appears to have acted as practice, therefore increasing response consistency and quality. The more cases decision-makers reviewed, the more familiar they seemed to become with coherently justifying decisions using the employment guidelines. Thus, time pressure was present, as seen in time spent per case in high workload conditions, but was offset by the confidence decision-makers gained as they became more proficient at analyzing and evaluating case information.

**Question Three: Which organizational and situational factors appear to exert the most influence on consistency with the adjudicative guidelines?** Results of the current effort show that both the organizational factor, judgment intent, and the situational factor, risk, are key to adjudicative decisions that are consistent with the adjudicative guidelines. Particularly, individuals in environments that support strong adherence to the guidelines also made decisions that were the most consistent with them. This is a logical and expected finding in that when the use of guidelines is emphasized and made salient to adjudicators, they are likely to pay closer attention to how material presented in each case is addressed in the guidelines. Situational risk also influences decision consistency. When the likelihood for negative consequences is high, adjudicators are much more careful to use the guidelines as the basis for their decisions than they are when negative consequences are not a threat.

**Question Four: How does the expectation of evaluation influence quality of security**

**clearance decisions?** Quality, as defined in this study, refers to the decision-maker's ability to provide a coherent and rational justification for his or her decision. Expectation of evaluation, however, had no singular effect on decision rationale. When situational risk was considered, however, evaluation expectation is important. When risk is low, and therefore negative consequences are not expected, the likelihood of being evaluated leads to higher quality responses.

Even more important to the broad implications of this study, however, is a more far-reaching definition of quality adjudications, one that encompasses accuracy, consistency, and the ability to adequately defend a clearance decision. Expectation of evaluation, in this case, was very important to adjudication quality in several ways that are presented in more detail later in this report. Most notably, however, the expectation of evaluation lead to low quality decisions if it is not handled appropriately.

**Question Five: How can organizational and situational factors influence decision reciprocity?** Historically, CAFs have demonstrated variations in work environments and organizational conditions. The concern that these variations may lead to low reciprocity of adjudication decisions between CAFs was upheld by this study. Even in a highly controlled experimental setting, we see that organizational and situational factors played a key role in the application of the adjudicative guidelines as well as decision accuracy. It seems safe to assume that, because the notion of reciprocity is based on uniform application of the guidelines that will lead to accurate decisions across CAFs, marked differences in consistency and accuracy seen under different conditions is reflective of poor reciprocity. Therefore, in current CAF conditions, it should be expected that personnel security clearances granted by one CAF are, in fact, not reciprocal with another.

**Theoretical Implications**

Often times the notion of decision-making is approached in the literature as a relatively simple or low-complexity task involving a choice between a number of alternatives. For example, managerial decision-making may be studied in the sense of making "yes/no" hiring decisions based on a single source of information where decision-makers review the information to determine hiring eligibility. These

studies are useful because it is easier to study specific decision-making behaviors when examining the effects of only one source of information versus a variety of information types from different sources (Massaro & Friedman, 1990). Most managerial decisions, however, including the personnel security decisions, involve significantly more complex information integration than that described in the above example (Hitt & Barr, 1989). In particular, adjudicators are expected to review a case-file consisting of a variety of information from a large number of different sources and to consider how each piece of information in that file is applicable to the security decision at hand.

Results of the current study provide several theoretical implications regarding organizational and situational influences on such complex decisions. First, when making complex decisions, decision-makers must be focused on the actual decision-making task. When conditions are conducive to drawing attention away from the task, decisions suffer. Particularly, when decision-makers believe the task to be relatively unimportant, decisions are not as good as when focus is directed to the importance of the decision. Moreover, in organizations where evaluation is likely to occur, it is easy for decision-makers to become cognitively focused on the evaluation, or pleasing evaluators, rather than on the ultimate decisions they are making (Bell, 1982). Therefore, it is necessary to direct decision-makers' focus on the decision task before it begins, most ideally during training.

Accordingly, decision-makers need to have a clear idea of the exact information in each case-file to focus on when making decisions. When guidance is not provided concerning the relative importance of various pieces of information, decision-makers experience cognitive ambiguity and are more likely to focus on irrelevant information (Hitt & Barr, 1989). As seen in the current study, a focus on employee development leads to decisions that are less accurate and less consistent with employment guidelines. In organizations where decision-makers are instructed to use employment guidelines to make decisions, however, decision-makers make more focused decisions and are better able to justify their decisions.

The ability to focus both on the decision-making task and relevant case-file information may be best obtained through training and practice. As results clearly show, practice that occurs with increased workload leads to more consistent and higher quality decisions, indicating that practice increases focus on

appropriate case-file information. Decisions may be best served through realistic practice based on 1) example cases and 2) the specific decision process that should be carried out (Cheng, Holyoak, Nisbett & Oliver, 1986). Although a single practice case was used for training in the current study, it was presented as an example of the information that might be available for each case along with examples of correct and incorrect answers to security questions. Much more extensive practice with the actual decision process, however, as seen with increased workload, is needed before decisions reflect accurate application of employment guidelines and before decisions are made based on the most relevant pieces of information presented in each case. Practice clarifies the decision process and may reduce the overall complexity of the decision-making task by providing procedural guidance for using decision-rules in HR decisions.

The results of the current study point out that it is difficult, if not impossible, to create a working environment in which case-based decisions are always optimal. Decisions are often based on individual, as opposed to organizational, concerns, whereas poor decisions may lead to negative consequences for both the organization and the individual decision-maker. It is necessary for decision-makers to understand all possible negative consequences, and it is particularly important for them to understand the personal effects of bad decisions. When individuals are working toward personally relevant goals, decision-making performance seems to increase (Brown & Latham, 2002). Situational risk and organizational focus on evaluation are particularly important constructs in regard to identifying individual-level consequences. When situational risk is low, decision-makers tend to make consistently poor decisions. This is especially true when time is pressing and when evaluation is not a concern. Decision-makers who have nothing to lose, and know that no one will be checking their work, make low quality, inconsistent decisions.

Thus, decisions with some level of risk attached to them may have value for overall decision consistency, accuracy, and quality, so long as support is provided for managing that risk. It is well understood that individuals prefer to avoid risky situations (Larrick, 1993; Tversky & Kahneman, 1988). When they cannot, however, they will attempt to avoid negative outcomes by making decisions that lead to positive outcomes (Larrick, 1993). High risk is likely to lead to particularly good decisions when workload is low and when the organization values guideline-driven judgment. More precisely, risk may

be especially conducive to decision-making when necessary decision-making time is available and when guidance has been provided regarding the most vital decision information.

Finally, as noted above, evaluation may be detrimental if adequate focus on the decision-making task is not provided. On the other hand, evaluation may be very beneficial to decision-making, particularly when attention is centered on important pieces of information, when risk is high enough to provide focus on the decision instead of the evaluation, and when adequate time is allowed for decision-makers to review all file information and to make good decisions. When these conditions are met, the decision-maker has the opportunity to attend to both the needs of the organization (as addressed by situational risk and decision guidelines) and the expectations of evaluators. When decision-makers expect to be evaluated the desire exists to avoid negative evaluations (Bell, 1982; Josephs, et. al., 1992), but they can ensure positive evaluations if working conditions are favorable in terms of the time and attention needed by the decision-maker. Most notably, evaluation appears to be a mixed blessing; it can significantly enhance decision-making, but it must be handled with care.

#### Implications for Personnel Security Adjudications

Based on the overarching results of this study, several practical considerations exist for personnel security adjudications. First, in order to ensure reliable file reviews and valid decisions based on established adjudicative guidelines, it is necessary to train adjudicators in several areas. Namely, adjudicators need to receive training regarding 1) the broad utility behind the decisions being made, 2) the potential negative outcomes that for both the individual adjudicator and for national security, should poor decisions be made, 3) the types of case-file information that are most relevant and useful for making good security decisions, and 4) the processes through which this information should be analyzed in order to reach a final, valid decision. Training should include examples of good and bad personnel security decisions, as well as several practice adjudications, so that adjudicator become accustomed to the processes and procedures involved in security investigation file review before they begin to evaluate actual cases.

Next, performance evaluation in personnel security adjudications must be applied carefully. When evaluation is not critical to decision quality or the CAF cannot justify continual evaluation it is best to lay aside decision evaluation for the sake of high-quality, reliable case-file review. This is especially true when the CAF's culture emphasizes the desire to rehabilitate individual employees with the hope of establishing security clearance eligibility in the short-term. In such situations, if decision evaluation is absolutely necessary, the CAF must be adamant about training adjudicators to follow specific case review protocol, to identify case-file information that is most relevant to the needs of the organization, and to ignore job irrelevant information, even if that information has developmental implications.

Careful application of evaluation is especially important in CAFs with highly regulated quality control systems. Careful steps should be taken to ensure that quality control processes do not disrupt personnel security adjudication and that adjudicators do not evaluate unessential pieces of case-file information. Quality control efforts should be accompanied by high-level training regarding all aspects of the file review and decision-making process, and should focus on the importance of reliable and valid decisions versus specific quality control procedures.

When adjudicators use personal histories to make personnel security decisions, it is important to make certain that they are only granting security clearance to trustworthy individuals by making the best decisions possible. Administrators and policy makers, then, must keep in mind that certain CAF characteristics, just as judgment intent and evaluation expectancy, can have significant and detrimental effects on the reliability and validity of clearance decisions if they are not monitored and measures are not taken to lessen these effects. Task demands that are placed on individual adjudicator can also influence the overall quality of their decisions. Therefore, CAF managers must be careful to monitor adjudicators' task loads as well as the risk involved in the decisions they are making in order to ensure that these task demands are allocated appropriately.

In order to monitor and possibly control for these organizational and situational influences, we present some future considerations for ensuring overall quality in personnel security adjudications. First, the necessity exists for a formal guide (i.e. handbook or on-line tutorial) that will allow systematic

decision-making through appropriate and effective application of the adjudicative guidelines. Such a guide might include specific steps for addressing each guideline as well as additional questions that an adjudicator can ask in order to ensure that all decisions are made in the interest of national security.

Second, it is important that CAFs establish a regular (i.e. weekly, bi-weekly, or monthly) plan to account for and address any problems and to provide feedback to individual adjudicators. This could possibly be carried out under the auspices of a mentoring program, where any evaluation by a senior adjudicator is positively addressed as a learning experience. Therefore, the adjudicator would feel less stress of evaluation while at the same time receiving timely and accurate feedback regarding his or her adjudicative performance.

A third positive move may be to incorporate collaborative work teams into the adjudication environment. Teams can provide 1) motivation to adjudicators to focus on their decisions and remain accountable to other team members; 2) coordination to the adjudicative process by allowing each team member to be responsible for a specific component of each case; and 3) continual reiteration of the risk involved in the decisions that are being made. Team-based adjudications may also help to eliminate learned or habitual errors most often made by isolated adjudicators; other team members bring the knowledge and expertise to identify and correct these types of errors. Finally, in team settings, adjudicators are given the opportunity to learn from one another, thereby increasing their knowledge base, expertise, and confidence in their ability to provide sound security clearance decisions.

Next, it may be beneficial to eliminate, or at the very least decrease the impact of, formal evaluation procedures. Evaluation may accurately be accomplished through less intrusive measures, such as the previously described mentoring program and team-efforts, or through a peer review program. It is important that evaluation be addressed as a learning opportunity specific to a high risk environment. Except in extreme cases of misconduct, adjudicators should feel that the feedback they receive is merely intended to help them maintain their focus on making decisions in accordance with the guidelines and in the favor of national security.

Fifth, and finally, personnel security administrators should consider the implementation of a Personnel Development Plan designed for adjudication professionals. This plan should be built based on the current security process model and should be used to train adjudicators on the security process from beginning to end. It should include an in-depth training program consisting of 1) CAF culture, climate, and behavioral expectations; 2) best practices using actual examples of good and bad security clearance decisions; and 3) extensive and realistic practice opportunities. Ultimately, such a plan would ready adjudicators to review each case they received with a full understanding of the primary purpose of the personnel security investigation and adjudication processes—protecting the security of the United States government and people.

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## **Appendix A**

### **Covariate Measures**

### **Need for Cognition Scale**

Please read each statement carefully. Using the following scale, indicate the degree to which each statement is characteristic of you:

	1 not at all like me	2 not very much like me	3 uncertain	4 somewhat like me	5 very much like me
--	----------------------------	-------------------------------	----------------	--------------------------	---------------------------

- \_\_\_\_ 1. I would prefer complex to simple problems.  
I like to have the responsibility of handling a situation that requires a lot of
- \_\_\_\_ 2. thinking.
- \_\_\_\_ 3. Thinking is not my idea of fun.  
I would rather do something that requires a little thought than something that is sure
- \_\_\_\_ 4. to challenge my abilities.  
I try to anticipate and avoid situations where there is a likely chance I will have to
- \_\_\_\_ 5. think in depth about something.
- \_\_\_\_ 6. I find satisfaction in deliberating hard and for long hours.
- \_\_\_\_ 7. I only think as hard as I have to.
- \_\_\_\_ 8. I prefer to think about small, daily projects to long-term ones.
- \_\_\_\_ 9. I like tasks that require little thought once I have learned them.
- \_\_\_\_ 10. The idea of relying on thought to make my way to the top appeals to me.
- \_\_\_\_ 11. I really enjoy a task that involves coming up with new solutions to problems.
- \_\_\_\_ 12. Learning new ways to think doesn't excite me very much.
- \_\_\_\_ 13. I prefer my life to be filled with puzzles that I must solve.
- \_\_\_\_ 14. The notion of thinking abstractly is appealing to me.  
I would prefer a task that is intellectual, difficult, and important to one that is
- \_\_\_\_ 15. somewhat important but does not require much thought.
- \_\_\_\_ 16. I feel relief rather than satisfaction after completing a task that required a lot of  
mental effort.
- \_\_\_\_ 17. It's enough for me that something gets the job done; I don't care how or why it  
works.
- \_\_\_\_ 18. I usually end up deliberating about issues even when they do not affect me  
personally.

### Cognitive Flexibility Scale

The following statements deal with your beliefs and feelings about your own behaviors. Read each statement carefully and respond by writing the number that best represents your response in the blank to the left of each question.

1 strongly disagree	2 disagree	3 slightly disagree	4 slightly agree	5 agree	6 strongly agree
---------------------------	---------------	---------------------------	------------------------	------------	------------------------

- \_\_\_\_ 19. I can communicate an idea in many different ways.
- \_\_\_\_ 20. I avoid new and unusual situations.
- \_\_\_\_ 21. I feel like I never get to make decisions.
- \_\_\_\_ 22. I can find workable solutions to seemingly unsolvable problems.
- \_\_\_\_ 23. I seldom have choices when deciding how to behave.
- \_\_\_\_ 24. I am willing to work at creative solutions to problems.
- \_\_\_\_ 25. In any given situation, I am able to act appropriately.
- \_\_\_\_ 26. My behavior is a result of conscious decisions that I make.
- \_\_\_\_ 27. I have many possible ways of behaving in any given situation.
- \_\_\_\_ 28. I have difficulty using my knowledge on a given topic in real life situations.
- \_\_\_\_ 29. I am willing to listen and consider alternatives for handling a problem.
- \_\_\_\_ 30. I have the self-confidence necessary to try different ways of behaving.

## **EAS Verbal Reasoning**

The following test is a general logic test. Please read the instructions for the sample problem below, and complete the following problems in a similar fashion. Please spend no more than five (5) minutes on these logic problems.

In the example below, the facts say that Chris is a widow, and that Company A employs no women. The fact that Chris is a widow means that she is a woman and so could not work for Company A, which does not hire women. Therefore, the first conclusion is definitely true, and A should be marked on the answer sheet. The facts also say that Chris' only child is a girl, which means that her son could not be ill since she has no son. Therefore, the second conclusion is definitely false, and B should be marked on the answer sheet. From the facts that are given, there is not enough information to know definitely where Chris works. She does not work for Company A because that company hires no women. It is possible that she works for Company C, but it is also possible that she works somewhere else. Therefore, the third conclusion is uncertain, and C should be marked on the answer sheet.

Now mark the two remaining conclusions. "A" for true, "B" for false, and "C" for uncertain.

---

**FACTS:**

Chris is a widow  
Jane works for Co. B  
Chris' only child is a girl  
Co. A makes spark plugs  
Co. A employs no women

**CONCLUSIONS:**

- |                   |                               |
|-------------------|-------------------------------|
| 1.    A    B    C | Chris does not work for Co. A |
| 2.    A    B    C | Chris' son is ill             |
| 3.    A    B    C | Chris works for Co. C         |
| 4.    A    B    C | Chris ha never been married   |
| 5.    A    B    C | Chris inspects spark plugs    |
- 

You should have marked "B" and "C" for the fourth and fifth conclusions.

On the next page are six sets of facts and six sets of conclusions, circle A, B, or C as appropriate, for each conclusion. When the signal is given, turn the page and begin. There are six problems (sets of facts and conclusions), work them in order. You will have 5 minutes, so work as fast and accurately as you can. If you have any questions, please ask them now.

**Do Not Turn Page Until Told To Do So**

A = TRUE
B = FALSE
C = NOT SURE

FACTS:

- Mr. J does not smoke
- Mr. K and all of his friends no not smoke
- Mr. K is not an aviator
- Mr. K has a friend who is an aviator

CONCLUSIONS:

1. Mrs. J does not smoke	A	B	C
2. Mrs. J is a smoker	A	B	C
3. All aviators smoke	A	B	C
4. Some aviators smoke	A	B	C
5. Mrs. J is an aviator	A	B	C

---

FACTS:

- Everyone living on the farm is related to Mrs. Doe
- Hiram Rogers has no children
- Elias Biggers is Mrs. Doe's brother
- Joseph Anthony lives on the farm
- Mrs. Doe has a son in the Navy

CONCLUSIONS:

1. Hiram Ross lives on the farm	A	B	C
2. Joseph Anthony is related to Mrs. Doe	A	B	C
3. Elias Biggers lives on the farm	A	B	C
4. Hiram Ross does not live on the farm	A	B	C
5. Mrs. Doe lives on the farm	A	B	C

---

FACTS:

- All houses on Elm Street are rented
- McNickel rents his house
- Rafferty does not own a home
- Myer lives on Elm Street
- All houses on Elm Street are modern

CONCLUSIONS:

1. Myer lives in a modern house	A	B	C
2. Rafferty lives in a farmhouse	A	B	C
3. McNickel lives on Elm Street	A	B	C
4. Myer is a good musician	A	B	C
5. Myer rents his house	A	B	C

---

PLEASE TURN TO THE NEXT PAGE

A = TRUE
B = FALSE
C = NOT SURE

**FACTS:**

- All of the boats on Red River are sailboats
- Some of Robertson's boats are on lake Bluewater
- Jones owns a motorboat
- Every boat Smith owns is on Red River
- Most of Robertson's boats are motorboats

**CONCLUSIONS:**

- |   |   |   |   |
|---|---|---|---|
| 1. Some of Robertson's boats are on Red River | A | B | C |
| 2. Robertson has not boats on Red River       | A | B | C |
| 3. Smith owns no sailboats                    | A | B | C |
| 4. Jones has no boats on Red River            | A | B | C |
| 5. Smith owns no motor boats                  | A | B | C |
- 

**FACTS:**

- The school is bigger than the church
- The church is smaller than the railway station
- The railway station is bigger than the post office
- The church is the same size as Elks Hall

**CONCLUSIONS:**

- |   |   |   |   |
|---|---|---|---|
| 1. The Elks Hall is larger than the school          | A | B | C |
| 2. The school and the post office are the same size | A | B | C |
| 3. The school is smaller than the railroad station  | A | B | C |
| 4. The Elks Hall is larger than the post office     | A | B | C |
| 5. The post office is smaller than the Elks Hall    | A | B | C |
- 

**FACTS:**

- Mary is older than Jack
- David is not younger than Roger
- Jack is younger than Betty
- Betty is not older than Roger

**CONCLUSIONS:**

- |                                      |   |   |   |
|--------------------------------------|---|---|---|
| 1. Betty is not older than Mary      | A | B | C |
| 2. Jack is not younger than David    | A | B | C |
| 3. Roger is not the same age as Mary | A | B | C |
| 4. Jack is not older than Roger      | A | B | C |
| 5. Betty is younger than Roger       | A | B | C |

**STOP! YOU HAVE COMPLETED THE TEST**

## **Appendix B**

### **Task Description, Instructions, and Organizational Overview**

## **Task Description**

Thank you for agreeing to participate in this study. In this study of managerial decision-making, your task will be to take on the role of a Senior Security Manager for EAF, Incorporated, a Fortune 500 company dealing primarily in oil and gas exploration, refining, and technology.

As a Senior Security Manager, you will be evaluating a number of employees for eligibility for promotion to a newly developed and prestigious position within EAF, Inc. The position in question is that of Senior Technology Representative (STR). The STR will serve as a corporate liaison between EAF, Inc. and its competitors and customers. He or she will basically serve as the eyes and ears for EAF, Inc. to developments in other parts of the oil and gas industry and to the current technological needs of its customers. This individual will be expected to attend conventions and conferences, to meet and establish working relationships with members of various organizations representing the oil and gas industry, and to always be aware of the newest technological advancements and innovations.

---

### *Low Risk Information*

Because the individual selected for this position must be aware of the latest technology, he or she must also be kept up-to-date on the technological developments happening at EAF, Inc. These developments, however, are often somewhat classified within EAF, Inc., and could represent a downfall to the organization if such information were revealed to individuals outside the company. Because this position is sensitive in nature, the individual chosen must be trustworthy and willing to uphold the company's values.

### *High Risk Information*

Because the individual selected for this position must be aware of the latest technology, he or she must also be kept up-to-date on the technological developments happening at EAF, Inc. These developments, however, are often highly classified within EAF, Inc., and could represent a major downfall to the organization if such information were revealed to individuals outside the company. Because this position is very sensitive in nature, the individual chosen must be trustworthy and willing, at all costs, to protect the sensitive knowledge that they have about technology at EAF, Inc.

---

Therefore, your job is to evaluate several employees and to determine if they can be trusted with company sensitive EAF, Inc. information.

## **Instructions**

As a Senior Security Manager, you will review employee case-files and evaluate whether an employee can be trusted with EAF, Inc.'s most sensitive information.

First you will be provided an overview of FAF, Inc., including its history, goals, and organizational culture. Please read this information carefully and try to put yourself into the role of a Senior Manager in this company.

Next, you should read through EAF, Inc.'s "Guidelines for Determining Eligibility for Access to Company Sensitive Information." These guidelines provide a set of rules that might disqualify an individual from eligibility from this position based on past behaviors and activities. The guidelines also detail instances that might mitigate, or lessen, the negative effects of past behaviors and indicate times where past behavior might not influence eligibility for this position. Please read these carefully, and feel free to refer to them at any time while making your decisions.

After you have reviewed the organizational overview and the security guidelines, you will find security files for several employees who are being considered for the Senior Technology Representative position. Read through each of these files carefully, considering all available information, both positive and negative, that might indicate that employee's eligibility for this sensitive position. You will then be asked to answer several questions regarding each employee's eligibility for access to company sensitive information.

Specifically, for each individual case you consider you will be asked to do several things.

1. On the cover of each file is a place to indicate the time you begin evaluating that case. Please use your watch, or the clock in the room, to note the time you begin reading the case.
2. Read through each case carefully.
3. Answer the following questions on the "Security Evaluation" form at the end of each case:
  - a. Is this employee eligible, according to EAF, Inc.'s "Guidelines for Determining Eligibility for Access to Company Sensitive Information," for promotion to the position of Senior Technology Representative?
  - b. Would you recommend this employee for promotion?
  - c. Please give specific reasons why you *would* or *would not* recommend this employee for promotion.
  - d. What information presented in the employee's security file was most important to you in making the decision to recommend this employee for promotion?
4. On the cover of the employee file, please write the time you finished the Security Evaluation.

---

### ***Low Evaluation Expectation***

Please note that the decisions you make regarding each employee's eligibility for access to company sensitive information will submitted directly to the company president who will make the final hiring decision.

### ***High Evaluation Expectation***

Please note that the decisions you make regarding each employee's eligibility for access to company sensitive information will be reviewed for accuracy by the Vice President of Security for EAF,

Inc. After the Vice President reviews each decision, he will give his recommendations, and a review of your work, to the company president, who will make the final hiring decision.

Because of time limitations, the Vice President of Security from EAF, Inc. is currently on the premises, in another room, ready to begin evaluating your decisions. Therefore, when you have completed Case Packet #1, please raise your hand. At this point, a company representative will gather your decided cases and deliver them to the Vice President for preliminary evaluation. The remaining cases will be delivered to the Vice President as soon as you have completed them.

---

*High-risk condition only*

Finally, please consider that you are eligible to receive **four** experimental credits for participating in this **three-hour** study. If it is obvious to the researchers in this study that you followed the security guidelines and made careful decisions, you will be awarded all four experimental credits. However, if it is obvious that you did not make decisions based on the guidelines provided, you will be awarded only three (out of four possible) experimental credits for your participation.

# **EAF, Inc.**

---

## **ORGANIZATIONAL OVERVIEW**

### History

Born in the early 1900s, EAF, Inc. was the idea of three men with strong work ethics and the willingness to risk losing almost everything. Jack Earnest and Seymour Allen were Texas-born men who had earned their ways in the rough Pennsylvania oil fields. With dreams of moving back to Texas and continuing their way in the oil business, the men were given their chance when they met New York financier Steven Frank.

Frank was looking to leave New York and believed the Texas oil business was where he and his money were needed. However, he needed the expertise and knowledge involved in every aspect of the oil business, from drilling the wells to refining and marketing crude oil. This he found in Jack Earnest and Seymour Allen. Thus, Earnest, Allen, and Frank (EAF), Incorporated Oil Company was born.

EAF, Inc. was initially a modest company that started out in 1903 in a small office in Beaumont, Texas. Although the company began with only 14 employees, years of hard work and considerable effort paid off when they discovered oil in the small community of Sweet Creek, Texas. This discovery provided the foundation that EAF, Inc. needed to establish itself as a major player in the Texas oil industry.

Even with the discovery of oil in Sweet Creek, the price of oil was so low in the early 1900s that excavating and refining the crude oil left EAF, Inc. just about breaking even financially. Smart thinking, and the realization that the newly developed automobile was about to become the biggest consumer of refined oil in the United States, put EAF, Inc. into the top rung of all Texas oil companies, and would pave the path they would take for the next century.

In the 1920s, EAF, Inc. began producing and marketing a line of auto greases for all vehicles, including those used at low temperatures or high altitudes. During the 1930's a business venture with Texas-one Oil & Gas led to the development of a number of premium motor oils.

Since its start in the early Twentieth Century, EAF, Inc. has come a very long way. From the most basic motor oil and gasoline we have developed specialized motor oil and engine additives for virtually all machines. Gasoline now helps to maintain clean motors and reduce exhaust emissions that can harm both automobiles and the environment.

Along with product development have come considerable gains in petrochemical technology that has led EAF, Inc. to be a current day leader in oil exploration, natural gas gathering and processing, and petroleum refining, marketing, and transport throughout the United States and North America.

Our most recent technological advances have come in the form of chemical and plastics production and distribution throughout North and South America. Research and development innovations also include seismic, offshore drilling, and environmental improvement technologies.

In 2001, EAF, Inc. employed over 50,000 individuals in 10 countries. With \$47 billion in assets, \$31 billion in revenues, and technologies in use in over 30 nations including Denmark, Norway, China, America, and Venezuela, EAF, Inc. continues to thrive.

## Goals

EAF, Inc. has two main goals. The first is to maintain its status as a world leader in energy and petrochemical technology. By doing this, we ensure our second goal, to achieve superior financial returns for all shareholders.

## Culture

EAF, Inc. is a global company meaning we represent a very diverse set of values and beliefs. EAF, Inc. is devoted to its employee's ideas and goals and works to encourage all employees to be creative and to present ideas that they feel will make EAF, Inc. a better place to work. By attracting and developing people from all backgrounds and experiences, we hope to maintain a respect for all people regardless of race, nationality, religion, or gender.

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### *Guideline Driven Judgment Information*

One unique characteristic of EAF, Inc. is the belief that employees are best served when they are fully qualified for a position upon hiring or promotion. Therefore, it is not unusual for EAF to ensure that an individual has all necessary training and meets all eligibility requirements before he or she is accepted into a new position. In this way, we feel that we help the individual do the best job possible from the very beginning.

### *Developmental Judgment Information*

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One unique characteristic of EAF, Inc. is the belief that employees can be developed into their positions at EAF. Therefore, it is not unusual for EAF to hire or promote individuals who are not fully qualified for a position, and to provide them training and help them meet all requirements for that position by working in it. In this way, we feel that we help the individual feel great ownership in his or her job.

Another important cultural aspect of EAF, Inc. is the emphasis placed on listening and responding to customer needs. Our customers are our number one source for fully understanding the changes in society's expectations and how we can best meet those expectations. Our customers help to keep us up-to-date on new developments and new technologies in companies in the United States and around the world.

Finally, EAF, Inc. is a member of the International Chamber of Commerce and the World Business Council for Sustainable Developments (WBCSD). These memberships enable us to continually seek and identify best practices for the petrochemical industry and to learn where the global oil industry is headed in the future.

## **Appendix C**

### **Employment Guidelines**

# **GUIDELINES FOR DETERMINING ELIGIBILITY FOR ACCESS TO COMPANY SENSITIVE INFORMATION**

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## **PURPOSE**

The following security evaluation guidelines have been established for employees and special contractor personnel of EAF, Inc. who require access to company sensitive information. They apply to persons being considered for initial or continued eligibility for access to company sensitive information, and are to be used by the Human Resources and other personnel departments and agencies in specified hiring and promotion determinations.

## **SECURITY EVALUATION PROCESS**

The adjudicative, or evaluative, process is an examination of a sufficient period of a person's life to make an accurate determination that he or she is an acceptable security risk. Eligibility for access to company sensitive information is dependent upon the individual meeting these personnel security guidelines. The evaluation process is the careful weighing of a number of factors. Work-related and other security-related information about the person, past and present, favorable and unfavorable, should be considered in reaching a determination. In evaluating an individual's conduct, the security specialist should consider the following factors:

- The nature, extent, and seriousness of the conduct
- The circumstances surrounding the conduct, to include knowledgeable participation
- The frequency and recency of the conduct
- The individual's age and maturity at the time of the conduct
- The voluntariness of participation
- The presence or absence of rehabilitation and other permanent behavioral changes
- The motivation for the conduct
- The likelihood that the individual could possibly be coerced or pressured into revealing company sensitive information
- The likelihood of continuation or recurrence

Each case must be judged on its own merits and final determination remains the responsibility of the specific department or agency. Any doubt concerning personnel being considered for access to company sensitive information will be resolved in favor of the organization's security and considered final.

The ultimate determination of whether the granting or continuing of eligibility for a security clearance is clearly consistent with the interests of the organization's security must be an overall common sense determination based upon careful consideration of the following:

- A. Personal conduct**
- B. Alcohol and Drug Involvement**
- C. Criminal conduct**
- D. Security violations**
- E. Outside activities**

Each of the above should be evaluated in the context of the whole person. This means that the decision-maker should consider behaviors in all of these areas, and how any adverse behaviors have been corrected before making a final decision. Although adverse information concerning a single criterion may not be sufficient for an unfavorable determination, the individual may be disqualified if available information reflects a recent or recurring pattern of questionable judgment or irresponsibility.

When information of security concern becomes known about an individual who is currently eligible for access to company sensitive information, the security specialist should consider whether the person:

- voluntarily reported the information;
- sought assistance and followed professional guidance, where appropriate;
- resolved or appears likely to favorably resolve the security concern;
- has demonstrated positive changes in behavior and employment.

The information in **bold** print at the beginning of each security evaluation guideline provides a brief explanation of its relevance in determining whether it is clearly consistent with the interest of EAF, Inc.'s security to grant or continue a person's eligibility for access to company sensitive information.

## **A. PERSONAL CONDUCT**

**Conduct involving questionable judgment, untrustworthiness, unreliability, or unwillingness to comply with rules and regulations could indicate that the person may not properly safeguard company sensitive information.**

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**The following will normally result in an unfavorable clearance decision or administrative termination of further processing for clearance eligibility:**

- 1) refusal to undergo or cooperate with required security processing, including medical and psychological testing, or
- 2) refusal to complete required security forms, releases, or provide full, frank and truthful answers to lawful questions of security officials or other official EAF, Inc. representatives in connection with a personnel security or trustworthiness determination.

**Conditions that could raise a security concern and may be disqualifying also include:**

- 1) reliable, unfavorable information provided by associates, employers, coworkers, neighbors, and other acquaintances;
- 2) the deliberate omission, concealment, or falsification of relevant and material facts from any personnel security interview or any form used to determine employment qualifications or security clearance eligibility or trustworthiness;
- 3) deliberately providing false or misleading information concerning relevant security matters to a security official or other official representative in connection with a personnel security or trustworthiness determination;
- 4) personal conduct or concealment of information that increases an individual's vulnerability to coercion, exploitation or pressure;
- 5) a pattern of dishonesty or rule violations;
- 6) association with persons involved in criminal activity.

**Conditions that could mitigate security concerns include:**

- 1) the information was not relevant for a determination of judgment, trustworthiness, or reliability;
- 2) the falsification was an isolated incident, was not recent, and the individual has subsequently provided correct information voluntarily;
- 3) the individual made prompt, good-faith efforts to correct the falsification before being confronted with the facts;
- 4) omission of material facts was caused or significantly contributed to by improper or inadequate advice of authorized personnel, and - the previously omitted information was promptly and fully provided;

- 5) the individual has taken positive steps to significantly reduce or eliminate vulnerability to coercion, exploitation, or pressure;
- 6) a refusal to cooperate was based on advice from legal counsel or other officials that the individual was not required to comply with security processing requirements and, upon being made aware of the requirement, fully and truthfully provided the requested information;
- 7) association with persons involved in criminal activities has ceased.

## **B. ALCOHOL CONSUMPTION AND DRUG INVOLVEMENT**

**Excessive drug or alcohol consumption often leads to the exercise of questionable judgment, unreliability, failure to control impulses, and increases the risk of unauthorized disclosure of company sensitive information due to carelessness. Improper or illegal involvement with drugs raises questions regarding an individual's willingness or ability to protect company sensitive information. Drug abuse or dependence may impair social or occupational functioning, increasing the risk of an unauthorized disclosure of company sensitive information.**

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**Conditions that could raise a security concern and may be disqualifying include:**

- 1) alcohol-related incidents away from work, such as driving while under the influence, fighting, child or spouse abuse, or other criminal incidents related to alcohol use;
- 2) alcohol-related incidents at work, such as reporting for work or duty in an intoxicated or impaired condition, or drinking on the job;
- 3) diagnosis by a credentialed medical professional of alcohol abuse or alcohol dependence;
- 4) habitual or binge consumption of alcohol to the point of impaired judgment;
- 5) consumption of alcohol or drugs following completion of an alcohol or drug rehabilitation program;
- 6) any drug abuse (drug abuse is the illegal use of a drug or use of a legal drug in a manner that deviates from approved medical direction);
- 7) illegal drug possession, including cultivation, processing, manufacture, purchase, sale, or distribution;
- 8) failure to successfully complete a drug treatment program prescribed by a credentialed medical professional.

(Current drug involvement with an expressed intent not to discontinue use, will normally result in an unfavorable determination.)

**Conditions that could mitigate security concerns include:**

- 1) the alcohol related incidents do not indicate a pattern;

- 2) the problem occurred a number of years ago and there is no indication of a recent problem;
- 3) positive changes in behavior supportive of sobriety;
- 4) following diagnosis of alcohol abuse or alcohol dependence, the individual has successfully completed inpatient or outpatient rehabilitation along with aftercare requirements, participates frequently in meetings of Alcoholics Anonymous or a similar organization, abstained from alcohol for a period of at least 12 months, and received a favorable prognosis by a credentialed medical professional;
- 5) the drug involvement was not recent;
- 6) the drug involvement was an isolated or infrequent event;
- 7) a demonstrated intent not to abuse any drugs in the future;
- 8) satisfactory completion of a drug treatment program prescribed by a credentialed medical professional.

## **C. CRIMINAL CONDUCT**

**A history or pattern of criminal activity creates doubt about a person's judgment, reliability and trustworthiness.**

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**Conditions that could raise a security concern and may be disqualifying include:**

- 1) any criminal conduct, regardless of whether the person was formally charged;
- 2) a single serious crime or multiple lesser offenses.

**Conditions that could mitigate security concerns include:**

- 1) the criminal behavior was not recent;
- 2) the crime was an isolated incident;
- 3) the person was pressured or coerced into committing the act and those pressures are no longer present in that person's life;
- 4) the person did not voluntarily commit the act and/or the factors leading to the violation are not likely to recur;
- 5) there is clear evidence of successful rehabilitation.

## **D. SECURITY VIOLATIONS**

**Noncompliance with security regulations raises doubt about an individual's trustworthiness, willingness, and ability to safeguard company sensitive information.**

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**Conditions that could raise a security concern and may be disqualifying include:**

- 1) unauthorized disclosure of company sensitive information;
- 2) violations that are deliberate or multiple or due to negligence.

**Conditions that could mitigate security concerns include actions that:**

- 1) were inadvertent;
- 2) were isolated or infrequent;
- 3) were due to improper or inadequate training;
- 4) demonstrate a positive attitude towards the discharge of security responsibilities.

## **E. OUTSIDE ACTIVITIES**

**Involvement in certain types of outside employment or activities is of security concern if it poses a conflict with an individual's security responsibilities and could create an increased risk of unauthorized disclosure of company sensitive information.**

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**Conditions that could raise a security concern and may be disqualifying include:**

Any service, whether compensated, volunteer, or employment with:

- 1) a competing company;
- 2) any representative from a competing company;

**Conditions that could mitigate security concerns include:**

- 1) evaluation of the outside employment or activity indicates that it does not pose a conflict with an individual's security responsibilities;
- 2) the individual terminates the employment or discontinues the activity upon being notified that it is in conflict with his or her security responsibilities.